Course Catalogue
May 2023

Peace Operations Training Institute®
Study peace and humanitarian relief any place, any time
A message from Executive Director
Ramona Taheri

It is my honour to welcome you to the Peace Operations Training Institute 2023 catalogue of programmes and courses.

POTI is an independent nonprofit nongovernmental organization that provides globally accessible self-paced, online, on-demand courses on peace support, gender awareness, humanitarian relief, and security operations at little to no cost to the student. We are committed to bringing impartial, essential, and practical knowledge to civilian, police, and military personnel working towards peace worldwide.

We are here to serve you in your quest for knowledge of human rights, gender awareness, child protection, cultural property protection, the protection of civilians, and other related topics. Please let us know if you need assistance or have additional feedback. I wish you the best of luck in your studies.

Learn more about our training at <www.peaceopstraining.org/peacekeeper-training>.

Cover, clockwise from left: UN Photo by JC McIlwaine; UN Photo by Gema Cortes; UN Photo by Mark Garten; UN Photo by Harandane Dicko; UN Photo by Harandane Dicko.
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Cours en Français

La majorité de nos cours sont disponibles en français. Pour consulter la liste de nos cours traduits, veuillez consulter notre site Web internet à l’adresse <www.peaceopstraining.org/fr>.

Cursos en Español

Customize your POTI training

**Study individual courses »**
After successfully completing a course, students earn a Certificate of Completion. Certificates are available in Arabic, English, French, Portuguese, and Spanish.

Students may also request a transcript officially documenting the courses they have completed.

**Earn a POST Certificate »**
Students may demonstrate their expertise in Military Studies, Police Studies, Civilian Service, Gender Awareness, and/or Human Rights by earning a Peace Operations Specialized Training (POST) Certificate.

By following the curricula described in the table below and taking a comprehensive exam, students can earn a POST Certificate in up to five areas of specialization.

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**Peace Operations Specialized Training (POST) Certificate Areas of Specialization**

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<th>3-Course Common Core</th>
<th>Military Studies</th>
<th>Police Studies</th>
<th>Civilian Service</th>
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| Select 2 Electives | |
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| Leading Within United Nations Peace Operations |
| Peacekeeping and International Conflict Resolution |
| Protection of Cultural Property: Online Course for the Military, Police, and Law Enforcement |
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Our programmes

National Training Centre E-Learning Platform (NTCELP)
Under NTCELP, select regional and national training centres in Africa, South Asia, Europe, North America, and Latin America and the Caribbean use the Institute’s courses to supplement face-to-face classroom training. This creates a blended learning experience for students and a ready-made e-learning curriculum for training centres. Students from eligible training centres earn Certificates of Completion jointly issued by both institutions and take courses at no cost.

Individual E-Learning for Peacekeepers from Select Regions (IELP)
The IELP programme provides military personnel, police, and gendarmerie from partnering nations in Africa, Latin America and the Caribbean, and South Asia access to POTI courses at no cost through direct communication with ministries of defence, police training centres, and capitals. This includes individuals who may not be assigned to a class at a national peacekeeping training centre and nations that do not have a national peacekeeping training centre. IELP is also available to civilian employees of ministries of defence and other government agencies involved in peace operations.

E-Learning for Mission Staff (ELMS)
This programme provides all POTI courses at no cost for civilian, police, and military personnel assigned to all United Nations and African Union missions. This programme also covers European Union peace missions, United Nations peace support and peacebuilding offices, and political missions.

E-Learning for Peacekeepers in the Asia Pacific (ELPAP)
ELPAP allows national peacekeeping centre students and staff from Australia, Brunei, Cambodia, Fiji, Indonesia, Kiribati, Malaysia, Micronesia, Myanmar, New Zealand, Papua New Guinea, Philippines, Samoa, Singapore, Solomon Islands, Thailand, Timor-Leste, Tonga, Vanuatu, and Viet Nam to study POTI e-learning courses on peace operations at no cost. This programme is also available to all military, police, and gendarmerie of these nations.

E-Learning on Women, Peace, and Security (WPS)
This programme provides no-cost enrolments for all in three regionally focused courses developed in cooperation with UN-Women.

Other Bulk Enrolment Programmes
The Institute offers additional opportunities for bulk-enrolment programmes whereby institutions may integrate POTI courses into their own training programmes.

Learn more about our eligibility programmes at <https://www.peaceopstraining.org/peacekeeper-training/eligibility_programmes>.
Providing e-learning through national peacekeeping training centres

Many regional and national peacekeeping training centres worldwide subscribe to the National Training Centre E-Learning Platform (NTCELP) and E-Learning for Peacekeepers in the Asia Pacific (ELPAP). Countries participating in the NTCELP and ELPAP programmes appear in grey on the map.

Under NTCELP and ELPAP, training centres provide their classroom students with a blended learning curriculum that combines their classroom courses with POTI e-learning. Students earn Certificates of Completion jointly issued by both institutions.

Currently, POTI e-learning is available at more than 50 regional and national peacekeeping training centres worldwide. Individual E-Learning for Peacekeepers from Select Regions (IELP) extends the availability of NTCELP to peace operations personnel from select nations who may not be assigned to a class at a national peacekeeping training centre or those without their own national peacekeeping training centre.

Visit <https://ntcelp.peaceopstraining.org> and <https://elpap.peaceopstraining.org> to learn more.
The Curriculum

Common Core Courses

An Introduction to the UN System and Its Role in International Peace and Security

[In English, French, and Spanish] Free Tuition for All

Online interactive module now available. This course is a primer for those who want to know more about the United Nations and its role in international peace and security. The United Nations system is large and complex, comprising many independent parts. Success in any field operation will only be achieved when the many components work together towards a shared vision and common purpose; therefore, United Nations personnel must recognize that a high level of integration is essential. This course is designed to lead the aspirant United Nations practitioner in this direction, outlining how the United Nations responds to the global challenges of the present day. Furthermore, the course describes the United Nations framework and principal organs, different types of field missions, ethics in the field, and much more. Nine lessons, 179 pages.

Course Author: Major General (retired) Robert Gordon, who was a co-drafter of the original publication, Commander of United Nations South Sector West Bosnia (UNPROFOR) in 1994, and Force Commander of the United Nations Mission in Ethiopia and Eritrea (UNMEE) from 2002 to 2004. General Gordon also serves as a Lead Mentor of the United Nations Senior Mission Leadership Training Courses and as the Chair of the POTI Board of Directors.

Principles and Guidelines for UN Peacekeeping Operations

[In English and French] Free Tuition for All

This course was developed in consultation with the United Nations Department of Peacekeeping Operations (now Department of Peace Operations) Policy, Evaluation and Training Division. It is based on the internal publication United Nations Peacekeeping Operations: Principles and Guidelines, which is more widely known under its informal name — “Capstone Doctrine”. This publication is a comprehensive document that defines and promulgates available peace operations doctrine, definitions, procedures, and policy. In 10 lessons, it introduces the concept and evolution of United Nations peace operations, explains the decision process that precedes the deployment of a peace operation, and then discusses the planning process to implement that decision. It also explains the art of successful mandate implementation and addresses the management of peace operations, how operations are supported and sustained, and how they are concluded at their termination. The Institute’s course Principles and Guidelines is designed to teach this United Nations doctrine to all personnel serving in the field and at Headquarters as well as to those who are new to United Nations peace operations. Ten lessons, 208 pages.

Developed in consultation with Major General (retired) Robert Gordon was a co-drafter of the original publication, Commander of United Nations South Sector West Bosnia (UNPROFOR) in 1994, and Force Commander of the United Nations Mission in Ethiopia and Eritrea (UNMEE) from 2002 to 2004. General Gordon also serves as a Lead Mentor of the United Nations Senior Mission Leadership Training Courses and as the Chair of the POTI Board of Directors.

Ethics in Peace Operations

[In English, French, and Spanish]

Developed by King’s College London’s Centre for Military Ethics, this course presents a general introduction to the basic ethical aspects of peace operations. The United Nations Core Values (integrity, professionalism, and respect for diversity) form the basis for this course. Through the use of case studies and practical examples, this compilation aims to be a guideline for peace support personnel in the field. Topics include the Code of Conduct, cultural awareness, gender and peace operations, sexual exploitation and abuse, human trafficking, child protection, human rights in peace operations, HIV/AIDS awareness, and United Nations guidelines and procedures on discipline for uniformed peace operations forces. The course also includes recent reforms within the United Nations system and an increased focus on the gender perspective in peace operations. Eight lessons, 160 pages.

This course was developed by the Centre for Military Ethics, King’s College London in collaboration with POTI.
**Humanitarian Concepts and Human Rights**

**UN Military Specialised Training Materials on Child Protection**

*In English* Free Tuition for All

These training modules aim at introducing child protection concepts and providing child protection mission-specific tactical situations to military and police contingent leaders and staff. The materials intend to promote a better understanding of mission child protection mandates, actors in the mission and outside of the mission who contribute to the protection of children, and actors integral to the coordination of child protection. Six modules, 218 pages.

These course materials have been sourced directly from the United Nations Peacekeeping Resource Hub under a revocable licence issued by the Integrated Training Service.

**Human Rights**

*In English and French*

This course is a comprehensive historical overview of the theory and practice of human rights. It explores the different kinds of human rights, the various international and regional documents necessary to protect and enforce them, and the historical difficulties and conflicts that have occurred in spite of, and often because of, human rights. The course includes extensive discussions on the development of the various human rights treaties and enforcement mechanisms, the special protection given to vulnerable groups, human rights during armed conflict, and current debates involving human rights, such as the use of technology either to promote or restrict human rights, and the increasing international significance of stateless actors like transnational corporations and terrorist groups. Fifteen lessons, 356 pages.

Course Author: Jessica C. Lawrence, Ph.D., J.D., is an expert on transnational law, including economic law, human rights, environmental protection, and migration law. She previously held positions with the European Environmental Bureau, the Pew Initiative on Food and Biotechnology, the South Asia Human Rights Documentation Centre, and the New Zealand Human Rights Commission. She also served as a consultant and visiting professor for the University of Peace from 2009 to 2010 and as an Assistant Professor at Central European University. Dr. Lawrence is currently a Senior Lecturer at the University of Essex School of Law.

**Human Rights and Peacekeeping**

*In English*

This course examines the cross-cutting principles and obligations concerning human rights within the specific context of armed conflicts and United Nations peace operations. Human rights is a dimension that transcends all phases and employs all components of a peace operation, often leading to complex implementation planning and coordination, which this course traces and delineates. The course begins by reviewing the landmark documents and instruments indispensable to the protection of human rights in theory, before demonstrating how such protection is enforced and performed on the ground. It discusses the various types of human rights violations, identifies the groups of people especially at risk, and conducts a thorough analysis of the concept of protection. The course contains important sections on human rights partners and on the process of accountability, which, as the course demonstrates, is essential in peace operations if an established peace is to be long-lasting and sustainable. Ten lessons, 284 pages.

Course Author: Patrick Marega Castellan is a human rights consultant who has served in various capacities for United Nations missions in Haiti, Darfur, Angola, and Liberia. In addition to serving as a human rights adviser on several United Nations peace operations, he has worked in Geneva with the Office of the United Nations High Commissioner for Human Rights (OHCHR) Methodology, Education, and Training Section providing advice to OHCHR staff, peace operations, and United Nations and non-United Nations partners in the areas of human rights and peace operations and training and methodology support.
**Peacekeeping and International Conflict Resolution**

*In English, French, and Spanish* | Free Tuition for All

The aim of this course is to provide the student with a basic understanding of the field of conflict resolution and its application, theoretically and practically, to peace operations intervention in contemporary international conflicts. The nature of conflict and the dynamics of contemporary conflict are defined, along with the key concepts and techniques for resolving conflict. The course explores the significant areas that will improve responses to today’s complex emergencies, including conflict analysis and mapping, early warning and conflict prevention, cultural understanding, and gender awareness. The 2020 edition of this course covers the continued development of peace operations doctrine, theory, and practice in conflict analysis and resolution. It also offers new insights into the impact of information and communication technology on peace operations and conflict resolution. Ten lessons, 260 pages.

Course Author: Professor Tom Woodhouse held the Adam Curle Chair in Conflict Resolution at the University of Bradford from 1999–2012. He founded the Centre for Conflict Resolution at the University of Bradford in 1990. He has been attached to the Department of Peace Studies since its formation in 1974, when he was appointed as a Research Assistant to the founding Professor, Adam Curle. He retired from his post in October 2012 and is currently an Emeritus Professor at the University of Bradford.

**International Humanitarian Law and the Law of Armed Conflict**

*In English, French, Portuguese, and Spanish*

This course covers international humanitarian law (IHL) as applied to soldiers, humanitarian workers, refugees, displaced persons, and others involved with armed conflict. Topics include background and definitions, protection of victims, rights of prisoners of war, rules of conduct in hostilities, means of implementation, human rights and IHL, the applicability of IHL to peace operations and peace enforcement, different applications to international and intra-national conflicts, terrorism, sovereignty, and the role of the International Red Cross in international humanitarian law. This course deals with complex legal and military issues. Eight lessons, 160 pages.

Course Author: Antoine Bouvier served as a Legal Adviser in the International Committee of the Red Cross (ICRC) Advisory Service on IHL in Geneva. From 1996 to 1998, he was Deputy Head of the ICRC Division for Policy and Co-operation within the Movement. From 1998 to 2008, Mr. Bouvier held the position of Legal Adviser and Delegate to Academic Circles in the Communication Division. He retired from the ICRC in 2016 and now works as a consultant.


*In English* | Free Tuition for All

**New!** The aim of these training materials is to provide troop-contributing countries with a comprehensive training package that combines aspects of Protection of Civilians, Child Protection, and Conflict-Related Sexual Violence for military peace operations personnel at the tactical level in United Nations peace operations. This programme combines elements of each of the three subject matter areas into an overall approach to tactical level protection issues. It includes a protection threat assessment process to inform planning and several small exercises as well as a larger scenario-based exercise, which can be run at the end of a course to strengthen participants’ understanding how POC, Child Protection, and Conflict-Related Sexual Violence considerations affect military planning processes at the tactical level. Three modules, 224 pages.

These course materials have been sourced directly from the United Nations Peacekeeping Resource Hub under a revocable licence issued by the Integrated Training Service.


*In English* | Free Tuition for All

**New!** Since the Security Council first established the protection of civilians (POC) as an explicit mandate in 1999, peace operations have evolved significantly, growing both in size and complexity. During this period, POC has continuously gained in prominence and today ranks as the priority mandate in a number of peace operations. While POC has sometimes become the yardstick against which mission success is measured, it is arguably also the most challenging mandate to implement. This comprehensive training package combines aspects of POC, Child Protection, and Conflict-Related Sexual Violence for police peace operations personnel, describing the complex linkages between these tasks and how to prevent, deter, and respond to interrelated threats. Three modules, 243 pages.

These course materials have been sourced directly from the United Nations Peacekeeping Resource Hub under a revocable licence issued by the Integrated Training Service.
Mission Components, Operations, and Procedures

Protection of Cultural Property: Online Course for the Military, Police, and Law Enforcement

[In Arabic and English] Free Tuition for All

Co-published with the United Nations Educational, Scientific and Cultural Organization (UNESCO), this course covers the laws and best practices concerning the protection of cultural property during armed conflicts. International humanitarian law, or the law of armed conflict, prohibits the wilful destruction of cultural property in armed conflict. Not complying with international protective rules may constitute a war crime that may result in the prosecution of individual soldiers and their commanders. Therefore, it is paramount that everyone in the field knows the dos and don’ts when encountering cultural property in the course of operations.

The course has been developed to support the implementation of rules governing the protection of cultural property, which aim to protect cultural property before, during, and after armed conflict and prevent it from being destructed, pillaged, looted, or illicitly trafficked. Although broadly applicable to military operations and activities, the course has been made with United Nations peace operations in mind. It describes some real-life situations from earlier missions in conflict areas and touches on relevant topics, such as preparedness, gender, and civil-military cooperation.

This course is based on the UNESCO Military Manual on Cultural Property Protection. Five lessons, 69 pages.

Civil-Military Coordination in Peace Operations

[In English and French] Free Tuition for All

Civil-military coordination (CIMIC) provides the interface between the military component of a United Nations peace operation and the political, humanitarian, developmental, human rights, and the rule of law components of the mission, as well as others in the larger peacebuilding system. CIMIC is a crucial function in any complex peace operation because it is a “force-multiplier” that contributes to the mission achieving a system-wide impact on the conflict system it is attempting to transform. While aimed at United Nations CIMIC officers, all military and civilian students will find this course useful, as it will improve their understanding of the institutional cooperation that needs to occur between mission components, and between the mission and the rest of the system, to ensure a sustainable peace process. The focus of the course is on principles, policies, and broad approaches and provides examples of CIMIC structures and operations from a number of United Nations and African missions. Nine lessons, 297 pages.

Course Authors: Colonel (retired) Christopher Holshek, US Army Civil Affairs, is an international peace and security consultant focused on civil-military relations and operations and peace and stability operations education and training. He previously served on the United Nations Mission in Liberia (UNMIL). Cedric de Coning, Ph.D., is a senior researcher with the Peace and Conflict Research Group at the Norwegian Institute of International Affairs (NUPI) and a senior adviser on peace operations and peacebuilding for the African Centre for the Constructive Resolution of Disputes.
Leading Within United Nations Peace Operations

[In English, French, and Spanish] Free Tuition for All

This course was designed for civilian, police, and military students who may find themselves in leadership positions in peace operations or for those wishing to understand the responsibilities and difficulties that come with commanding a peace operation. It is useful for participants at the strategic, operational, and tactical levels and for senior and junior leaders on peace operations. Previously titled Commanding United Nations Peacekeeping Operations, this course has been revised and renamed to recognize the critical role of all leaders in peace operations and to respond to ongoing developments in United Nations policy and reform and recent experiences in United Nations and international peace operations. Topics include: United Nations organs and agencies; the initiation and definitions of United Nations peace operations; the United Nations Department of Peace Operations and the peace operations doctrine; the relationship and agreements between the United Nations and troop- and police-contributing countries; training and preparation responsibilities; the selection and preparation of United Nations mission leaders; the Chain of Command; sustainability and logistical support requirements; memorandums of understanding; civil-military coordination; mission components and mission integration; cross-cutting issues such as human rights, DDR, gender, and safety and security; the medical responsibilities of commanders; tactical techniques; and much more. The course also faithfully reproduces primary documents such as the Model Memorandum of Understanding, a United Nations Mission in Liberia (UNMIL) Soldier’s Pocket Card that contains the Rules of Engagement, and other support material. Eight lessons, 261 pages.

Course Author: Major General (retired) Tim Ford, Royal Australian Army, is a former Head of Mission, United Nations Truce Supervision Organization (UNTSO), and former Military Adviser to the Secretary-General. During his military career, General Ford served in a wide variety of command, staff, and training appointments in Australia and overseas. For the last five years of his military career, he was employed in United Nations appointments as Head of Mission, UNTSO, in the Middle East from 1998 to 2000 and as the military adviser in the Department of Peacekeeping Operations (now the Department of Peace Operations) at United Nations Headquarters from 2000 to 2002.

Humanitarian Relief Operations

[In English, French, Portuguese, and Spanish] Free Tuition for All

This course teaches students how humanitarian relief is provided to refugees and victims of war and natural disasters. The course begins with a history of humanitarian relief and highlights the development of humanitarian action in the twentieth and twenty-first centuries and various international humanitarian organizations. The principles of humanitarian intervention, including respect for at-risk populations such as women and children, and the importance of international humanitarian law are then explored. Critical management techniques for humanitarian emergencies, refugee camps, and community health care are also covered. The course concludes with a look at the importance of logistics in humanitarian action and the effects of disasters on nutrition. The 2021 update to this course reflects current humanitarian relief doctrine, including the latest edition of the Sphere Handbook: Humanitarian Charter and Minimum Standards in Humanitarian Response. Nine lessons, 230 pages.

Course Author: Lieutenant Colonel René Wagemans (retired) began his career in the Belgian Army in 1977, where he served as head of the Humanitarian Crisis Response Branch (OF-4) at the General Staff. He retired in 2014 and served as a reservist until 2019 within the same staff position. In his career, Wagemans participated in several peace operations/peace enforcement missions in staff and command functions. As a representative of the Belgian Army and member of the Belgian First Aid and Support Team, he participated in several humanitarian relief operations, most recently after Typhoon Haiyan in 2013. He has been a United Nations Disaster Assessment and Coordination (UNDAC) member since 2005 and deployed as a team member and team leader to several disasters. Between 2011 and 2019, Wagemans was a lecturer, facilitator, and coach for different UNOCHA courses as well as courses related to the European Civil Protection Mechanism.
Disarmament, Demobilization, and Reintegration (DDR): A Practical Overview

[In English, French, and Spanish]

The aim of the disarmament, demobilization, and reintegration (DDR) process is to contribute to security and stability in post-conflict situations so that recovery and development can begin. The DDR of ex-combatants is a complex process, with political, military, security, humanitarian, and socioeconomic dimensions. It aims to address the post-conflict security problem that results from ex-combatants left without livelihoods or support networks during the critical transition period from conflict to peace. This course will help United Nations and national decision-makers to understand the aims, objectives, and practical issues related to a DDR process. It will present different policies and strategies for the development, management, and evaluation of a DDR programme based on the International DDR Standards (IDDRS), which consolidate over 15 years of United Nations lessons and good practices on DDR issues. Seven lessons, 237 pages.

Course Author: Cornelis Steenken is a DDR/Small Arms and Light Weapons (SALW)/Security Sector Reform (SSR)/Post-conflict consultant. He co-created the Pearson Peacekeeping Centre’s DDR course, which included all components of SALW, demobilization planning, reinsertion, and social and economic reintegration. Mr. Steenken served as the Senior Adviser on DDR at the Swedish Defence University from 2004 to 2008. As the first Coordinator of the United Nations Inter-Agency Working Group on DDR, Mr. Steenken helped coordinate 21 United Nations agencies working on DDR policy.

Health of Peace Operations Personnel

[In English] Free Tuition for All

New! This course, developed in partnership with the World Health Organization (WHO), is intended to provide essential information on the unique health challenges facing peace operations personnel who are not working as health-care workers or in a public health capacity. Understanding the major health risks, preventative measures, and best practices for managing outbreaks, epidemics, and pandemics deployed is necessary to protect mission staff and prevent the spread of disease among civilians. This course presents a compilation of materials from the WHO e-learning platform, OpenWHO.org, on preventing infectious and communicable disease; managing outbreaks, pandemics, and epidemics; HIV/AIDS and sexually transmitted infections (STIs); mental health; and health during emergencies and disasters. Seven lessons, 174 pages.

This course was developed in partnership with the World Health Organization (WHO).

Ebola Virus Disease: Awareness and Precautions for Peace Operations Personnel

[In English and French] Free Tuition for All

Recently updated! This course is intended to be a general introductory primer to Ebola awareness and prevention for peace operations personnel who are not working in a medical or public health capacity. This course presents a compilation of WHO materials on general information about Ebola virus disease, how the virus is spread, the symptoms and diagnosis, infection prevention techniques, possible treatments and vaccination, mission protocol, and outbreak response coordination. Four lessons, 68 pages.

This course was developed in partnership with WHO.
**Mine Action and Explosive Hazard Management: Humanitarian Impact, Technical Aspects, and Global Initiatives**

**[In English and French]** Free Tuition for All

The United Nations Mine Action Service (UNMAS) and the Geneva International Centre for Humanitarian Demining (GICHD) collaborated with POTI to develop this course, which offers a comprehensive introduction to the policies, procedures, and standards that shape mine action activity around the world as countries and nongovernmental organizations (NGOs) pursue the eradication of these hazards. Landmines and other explosive remnants of war plague more than 50 countries on every inhabited continent and continue to cause casualties to civilians even decades after conflicts end. This course seeks to empower students with the knowledge to champion the United Nations' vision of "a world free of the threat of mines and explosive remnants of war (ERW), including cluster munitions, where individuals and communities live in a safe environment conducive to development and where the human rights and the needs of mine and ERW victims are met, and survivors are fully integrated as equal members of their societies". Topics include the Anti-Personnel Mine Ban Treaty (Ottawa MBT); mine action guidelines for ceasefires and peace agreements; landmine and ERW safety training; identifying landmines and ERW; International Mine Action Standards (IMAS) and guidelines for application; victim assistance; mine risk education; UNICEF mine action strategy; mine information; mine action assessment; and the electronic mine action network E-MINE. A new lesson addresses the concern of identifying and responding to improvised explosive devices. Eight lessons, 324 pages.

This course was developed by UNMAS and GICHD in collaboration with POTI.

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**Peacebuilding**

**[In English and French]**

Peacebuilding has emerged over the last two decades as one of the most enduring concepts of the United Nations system. This course introduces students to the concept of peacebuilding by examining the major actors working in the field of peacebuilding, key documents, and the United Nations Peacebuilding Architecture. United Nations involvement in peacebuilding has expanded since the groundbreaking 1992 publication of *An Agenda for Peace* and the creation of the Peacebuilding Commission in 2005. The course provides an overview of the development of the field of peacebuilding, examines United Nations ideas on peacebuilding, explores global developments in peacebuilding in recent years and planning for peacebuilding, and includes a focused case study of United Nations peacebuilding in Sierra Leone. Eight lessons, 233 pages.

Course Author: George F. Oliver, Ph.D., served 31 years in the United States Army before turning to a career in academia. He has taught, written, and lectured around the world on the role of the military in peace operations and peacebuilding. Dr. Oliver received his Ph.D. from the George Mason University School of Conflict Analysis and Resolution and joined the faculty of the US Naval War College in Newport, Rhode Island, in November 2005 as a Professor of Joint Military Operations.

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**UN Specialised Training Materials on United Nations Military Observers**

**[In English]** Free Tuition for All

In the current peace operations environment, United Nations Military Observers (UNMO) are frequently unarmed and operating in remote areas with fragile security conditions. UNMO roles of monitoring and supervising ceasefires, truces, and armistice are evolving and adapting in this new complex operational environment. This comprehensive training package provides students with the United Nations pre-deployment requirements and materials specifically designed for UNMO, combining the Conceptual, Legal, and Operational Frameworks and mainstreaming the relevant aspects of the protection of civilians, gender, Security Risk Management, and improvised explosive device safety. Three modules, 275 pages.

These course materials have been sourced directly from the United Nations Peacekeeping Resource Hub under a revocable licence issued by the Integrated Training Service.
Logistical Support to United Nations Peacekeeping Operations: An Introduction

[In English, French, and Spanish]

This course introduces students to logistics operations in United Nations peace operations. This basic course gives the background and rationale behind United Nations peace operations logistics, the strategy employed in the field and at Headquarters, introduces the mission life cycle, explains how financial support is gained, and introduces the different components that make up integrated logistics support in a field mission. Eight lessons, 248 pages.

Course Author: Major (retired) Rod Little, Canadian Armed Forces, served as a logistics officer. Major Little spent more than 20 years working in human resources and training, including work on United Nations peace operations. He completed the Advanced Logistics Officers Course and the Army Operations Course and finished all six Officer Professional Military Education courses — four with honours. He earned the Canadian Forces Decoration 1, Special Service Medal, United Nations, and Canadian Peacekeeping Service Medals.

Gender Awareness

Gender Perspectives in United Nations Peacekeeping Operations

[In English, French, and Spanish]

This course addresses the conceptual and operational issues involved in integrating a gender perspective into multidimensional peace operations. It describes the problems related to gender within contemporary armed conflict by contextualizing the evolution of gender relations within the history of world conflict. The course also explores many important concepts such as gender equity, gender balance, and gender equality, along with several underreported realities of conflict, such as sexual violence against men and sexual exploitation and abuse committed by United Nations peace operations personnel. Invoking the various United Nations and non-United Nations instruments of human rights and gender equality, the course emphasizes the need for women to play a strategic role in all levels of decision-making in regional, national, and international institutes and mechanisms. Seven lessons, 245 pages.

Course Author: Professor Ximena Jiménez is an international gender and women, peace, and security consultant. She has undertaken research on issues such as gender, civil-military coordination, the protection of civilians, child protection, the United Nations Code of Conduct, preventing sexual violence in conflict, human rights, and genocide, among others. She regularly holds lectures and participates in conferences, seminars, and workshops at universities, peace training centres, government institutions, United Nations agencies, and regional organizations such as the North Atlantic Treaty Organization (NATO).

Preventing Violence Against Women and Promoting Gender Equality in Peace Operations

[In English, French, and Spanish] Free Tuition for All

Recently updated! This course, developed in partnership with DCAF — Geneva Centre for Security Sector Governance, aims to assist peace operations personnel in promoting the human rights and security of women and girls. It does so through lessons emphasizing the nature and scope of violence against women and girls around the globe, the connections between gender inequality and violence in both public and domestic spaces as well as on interpersonal, community, national, regional, and international levels. Other lessons cover women’s rights as human rights and the international United Nations mandate to involve women in key roles within peacemaking and peacebuilding processes at every stage and every level of authority. Finally, readings and case studies provide examples to assist peace operations personnel with considering how they, as individuals and as teams, can work to promote gender equality and change the attitudes and behaviours that perpetuate violence. Ten lessons, 286 pages.

Course Authors: Jennifer Wittwer, CSM, is an international consultant on gender and women, peace, and security (WPS). She served with the Australian Defence Force (ADF) for 37 years and remains an active reservist. She has extensive experience in cultural reform, strategic human resource management, gender equality, and implementation of the WPS agenda. Wittwer was the first ADF officer to deploy to Afghanistan in 2013 as a gender adviser. She was later responsible for implementing the Australian national action plan on WPS into the ADF, and in her last ADF posting, she was seconded to the peace and security section of UN-Women in New York as a policy specialist and military liaison officer on peace operations and sexual exploitation and abuse. Dr. Megan Bastick is a Gender and Security Fellow with DCAF. She co-edited DCAF’s Gender and Security Sector Reform Training Resource Package and is a co-author of Sexual Violence in Armed Conflict: Global Overview and Implications for the Security Sector.
In collaboration with UN-Women:


UN-Women Deputy Executive Director Åsa Regnér calls each course “a practical tool to enable policymakers, practitioners, and civil society to understand the unique impact of conflict on women and women’s roles as agents of change in peace and security efforts”. View her introduction to the 2022 updates to the course suite at <https://www.peaceopstraining.org/sponsors/un-women/>.

Implementation of the UN Security Council Resolutions on the Women, Peace, and Security Agenda in Africa
[In English and French] Free Tuition for All

While informative for any student interested in the topic, this course was specially designed for those who work in the area of peace and security at the national or regional levels in Africa and require a practical tool to support the implementation of the women, peace, and security agenda. The first three lessons broadly focus on the role the United Nations plays in promoting peace and security, highlighting the importance of employing a gender perspective in the field and the role of United Nations Security Council resolution 1325 (2000) and subsequent resolutions. Within this context, Lessons 4 and 5 highlight the challenges and priorities specific to Africa. Finally, Lesson 6 examines the role of regional and subregional organizations in facilitating the national implementation of the resolutions. The updated edition of this course covers best practices for gender mainstreaming, recent National Action Plans across Africa, and evolving strategies for enhancing women’s meaningful political participation in the region. Six lessons, 195 pages.

This course was developed by the United Nations Entity for Gender Equality and the Empowerment of Women (UN-Women) in collaboration with POTI.

Implementation of the UN Security Council Resolutions on the Women, Peace, and Security Agenda in Asia and the Pacific
[In English] Free Tuition for All

While informative for any student interested in the topic, this course was specially designed for those who work in the area of peace and security at the national or regional levels in Asia and the Pacific and require a practical tool to support the implementation of the women, peace, and security agenda. The first three lessons broadly focus on the role the United Nations plays in promoting peace and security, highlighting the importance of employing a gender perspective in the field and the role of United Nations Security Council resolution 1325 (2000) and subsequent resolutions. Within this context, Lessons 4 and 5 highlight the challenges and priorities specific to Asia and the Pacific. Finally, Lesson 6 examines the role of regional and subregional organizations in facilitating the national implementation of the resolutions. The updated edition of this course covers best practices for gender mainstreaming, recent National Action Plans across Asia and the Pacific, and evolving strategies for enhancing women’s meaningful political participation in the region. Six lessons, 211 pages.

This course was developed by the United Nations Entity for Gender Equality and the Empowerment of Women (UN-Women) in collaboration with POTI.
Implementation of the UN Security Council Resolutions on the Women, Peace, and Security Agenda in Latin America and the Caribbean

[In English and Spanish] Free Tuition for All

While informative for any student interested in the topic, this course was specially designed for those who work in the area of peace and security at the national or regional levels in Latin America and the Caribbean (LAC) and require a practical tool to support the implementation of the women, peace, and security agenda. The first three lessons broadly focus on the role the United Nations plays in promoting peace and security, highlighting the importance of employing a gender perspective in the field and the role of United Nations Security Council resolution 1325 (2000) and subsequent resolutions. Within this context, Lessons 4 and 5 highlight the challenges and priorities specific to LAC. Finally, Lesson 6 examines the role of regional and subregional organizations in facilitating the national implementation of the resolutions. This updated edition of the course covers best practices for gender mainstreaming, recent National Action Plans across LAC, and evolving strategies for enhancing women’s meaningful political participation in the region. Six lessons, 198 pages.

This course was developed by the United Nations Entity for Gender Equality and the Empowerment of Women (UN-Women) in collaboration with POTI.

History of Peace Operations

The History of United Nations Peacekeeping Operations During the Cold War: 1945 to 1987

[In English, French, and Spanish]

This course provides students with an understanding of the genesis, origin, evolution, function, and effectiveness of United Nations peace operations during the Cold War. It covers the Arab-Israeli conflict and missions in Korea, Lebanon, Congo, India and Pakistan, the Middle East, Cyprus, and Africa. Military peace operations are discussed as a means to promote the peaceful settlement of disputes. Eleven lessons, 179 pages.


[In English, French, and Spanish]

This course traces the resurgence and subsequent retrenchment of United Nations peace operations and peace enforcement during the years following the Cold War, discussing both the successes and the failures. It covers the operations in the Persian Gulf, Yugoslavia, Somalia, Rwanda, Mozambique, Angola, Cambodia, and Central America. Eleven lessons, 325 pages.


[In English, French, and Spanish]

This course traces the retrenchment of United Nations peace operations in the late 1990s and early twenty-first century, which led to an increase in the size, scope, and complexity of new and existing United Nations peace operations and peace enforcement operations. The course covers operations in Haiti, Guatemala, the Balkans, and Africa. Eight lessons, 330 pages.

The History of United Nations Peacekeeping Operations from 2000–2020

[In English, French, and Spanish]

This course provides a general summary of major trends and patterns in United Nations peace operations during the twenty-first century and provides short histories of more than 30 United Nations peace operations active between 2000 and mid-2020. It summarizes the key issues involved in the United Nations’ efforts to develop partnerships with an array of other peace operations organizations and actors. The author presents a synopsis of the main attempts to develop guidelines for United Nations peace operations personnel fit for the twenty-first century. Importantly, this course summarizes some of the main impacts that United Nations peace operations have had on armed conflict, according to recent academic research. Ten lessons, 193 pages.

Course Author: Paul D. Williams, Ph.D., is currently a Professor at the Elliott School of International Affairs at the George Washington University, where he is also Associate Director of the Security Policy Studies MA programme. From 2014 to 2015, he was a fellow with the Woodrow Wilson Center for International Scholars, and between 2012 and 2019, he served as a non-resident senior adviser at the International Peace Institute in New York. Dr. Williams is the author of several books related to peace operations, including Understanding Peacekeeping (Polity Press, 3rd edition, 2021); Fighting for Peace in Somalia: A history and analysis of the African Union Mission, 2007-2017 (Oxford University Press, 2018); War and Conflict in Africa (Polity Press, 2nd edition, 2016); and is the co-editor and contributor to The Oxford Handbook of United Nations Peacekeeping Operations (Oxford University Press, 2015).
New and Upcoming Courses

New Releases and Updates

In partnership with the World Health Organization (WHO), the Institute has released Health of Peace Operations Personnel, providing essential information on the unique health challenges facing peace operations personnel during deployment who are not working as health-care personnel in a public capacity. This course provides a compilation of WHO materials on preventing infectious and communicable disease; managing outbreaks, pandemics and epidemics; HIV/AIDS and sexually transmitted infections; mental health; and health during emergencies and disasters.

The course Ebola Virus Disease: Awareness and Precautions for Peace Operations Personnel, developed in partnership with WHO, has been updated in English to provide a general introductory primer to Ebola awareness and prevention for peace operations personnel. The updated course is now also available in French.

An update to Preventing Violence Against Women and Promoting Gender Equality in Peace Operations is now available.

An updated French translation of Humanitarian Relief Operations is now available, and the Spanish translation will be released in the coming months.

An audiobook is now available for Implementation of the UN Security Council Resolutions on the Women, Peace, and Security Agenda in Africa.


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