



Course Catalogue

June 2025



Peace Operations Training Institute®
Study peace and humanitarian relief any place, any time



PELP
PARTNERSHIP FOR
E-LEARNING ON
PEACE OPERATIONS

Expand your knowledge of United Nations peace operations and related subjects

The Peace Operations Training Institute® (POTI) offers self-paced e-learning courses on current topics in peace support, humanitarian relief, and security operations. The curriculum is designed to deliver practical, accessible knowledge to students worldwide. POTI course authors include former United Nations staff, experienced peace operations personnel, and scholars who are recognized experts in their fields. The curriculum also includes courses developed in partnership with organizations such as the Geneva Centre for Security Sector Governance (DCAF); the Centre for Military Ethics at King's College London; the International Peace Institute (IPI); the UN Office of Rule of Law and Security Institutions (OROLSI); the United Nations Educational, Scientific and Cultural Organization (UNESCO); the United Nations Mine Action Service (UNMAS); the United Nations Entity for Gender Equality and the Empowerment of Women (UN-Women); and the World Health Organization (WHO).

Relevant courses

With 32 self-paced e-learning courses to choose from, you can learn wherever you are, whenever your schedule permits.

Easy enrolment

Visit the POTI website at <www.peaceopstraining.org> to enrol. Course materials are delivered immediately online, and printed materials can be mailed to the student directly. Bulk enrolment programmes can be made available to institutions upon request.

Self-paced study

Each course contains all needed reading materials, learning objectives, and self-scoring End-of-Lesson Quizzes. Upon the completion of their studies, students have two opportunities to earn a passing grade of 75 per cent on a unique multiple-choice End-of-Course Examination through their online classroom. Upon passing the exam, they are awarded their own customized Certificate of Completion.

Accessibility

Through the POTI website, students may enrol, download their courses, submit their exams, email their course authors, participate in discussions and webinars, watch introductory course videos, and experience other online features. However, students with no Internet access may still receive support via post or telephone.

Students may also use the POTI mobile application to access their study materials.

A message from Executive Director Ramona Taheri



It is my honour to welcome you to the Peace Operations Training Institute 2025 catalogue of programmes and courses.

POTI is an independent nonprofit nongovernmental organization that provides globally accessible self-paced, online, on-demand courses on peace support, gender awareness, humanitarian relief, and security operations at little to no cost to the student. We are committed to bringing impartial, essential, and practical knowledge to civilian, police, and military personnel working towards peace worldwide.

We are here to serve you in your quest for knowledge of human rights, gender awareness, child protection, cultural property protection, the protection of civilians, and other related topics. Please let us know if you need assistance or have additional feedback. I wish you the best of luck in your studies.

Global students

Students from 195 nations have enrolled in our e-learning courses, both as individuals and as members of organizations that blend POTI e-learning with their own training programmes. These organizations include national peace operations training centres, ministries of defence, non-governmental organizations, intergovernmental organizations, peace operations, and educational institutions. A list of current enrolment programmes is included in this catalogue.

Tuition-free courses

The Peace Operations Training Institute offers 32 courses and their available translations, many at no cost to enrol. Free courses are marked as such throughout this course catalogue.

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Cours en Français

La majorité de nos cours sont disponibles en français. Pour consulter la liste de nos cours traduits, veuillez consulter notre site Web internet à l'adresse <www.peaceopstraining.org/fr>.

Cursos en Español

Muchos de nuestros cursos están disponibles en español. Ver las traducciones actualizadas y disponibles en nuestro sitio web <www.peaceopstraining.org/es>.

Who We Serve



Military



Police



Gendarmerie



Academia



**National Training
Centres**



NGOs



**Peace Operations
Personnel**



**Humanitarian Relief
Organizations**

New and Forthcoming Materials

The Institute has released French and Spanish translations for *Protection of Cultural Property: Online Course for the Military, Police, and Law Enforcement*, produced in collaboration with UNESCO. Additionally, an English-language interactive module is now available for the course.

A French translation is now available for *Technology and Innovation in United Nations Peace Operations*.

An update of *Ethics in Peace Operations* is now available. The update includes more information on cultural and gender perspectives in peace operations.

The Institute expanded its multimedia offerings with the release of an audiobook for *Sexual and Gender-Based Violence and International Peace and Security*.

**Learn more about our training at
<www.peaceopstraining.org/peacekeeper-training>.**

Customize Your POTI Training

Study individual courses »

After successfully completing a course, students earn a Certificate of Completion. Certificates are available in Arabic, English, French, Portuguese, and Spanish.

Students may also request a transcript officially documenting the courses they have completed.

Earn a POST Certificate »

Students may demonstrate their expertise in Military Studies, Police Studies, Civilian Service, Gender Awareness, and/or Human Rights by earning a Peace Operations Specialized Training (POST) Certificate.

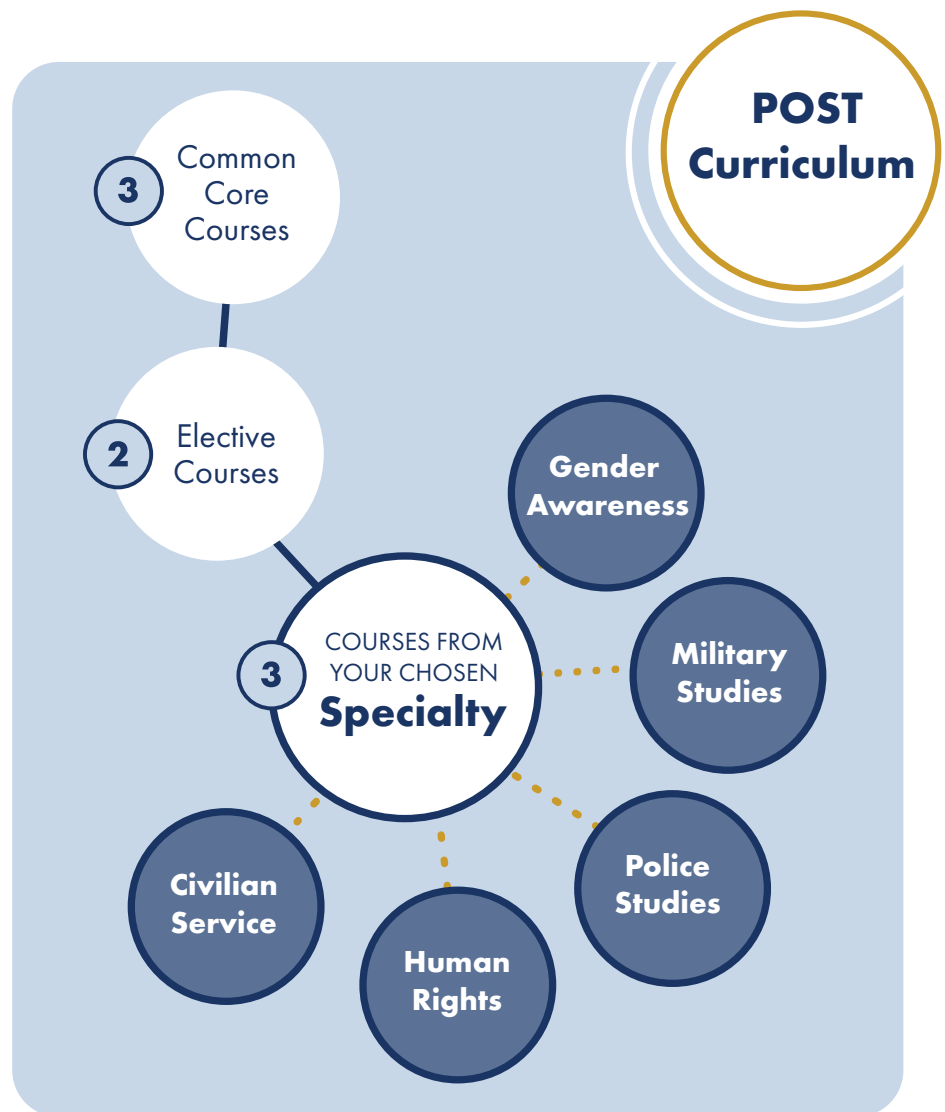
By following the curricula described in the table below and taking a comprehensive exam, students can earn a POST Certificate in up to five areas of specialization.

Peace Operations Specialized Training (POST) Certificate

- 5 Specialties**
TO CHOOSE FROM
- 8 Total courses**
PER POST CERTIFICATE
- 1 Comprehensive examination**
PER POST CERTIFICATE
- 1 \$70 USD**
FEE PER POST CERTIFICATE

Earn:

- A certificate for each completed course
- A POST Certificate for your specialty
- An official letter of congratulations
- An official transcript



Learn more: bit.ly/POTIPOST

Our Programmes

National Training Centre E-Learning Platform (NTCELP)

Through the NTCELP programme, select regional and national training centres in Africa, the Asia-Pacific, Europe, Latin America and the Caribbean, North America, and South Asia use the Institute's courses to support and enhance in-person classroom training. This creates a blended learning experience for students and a ready-made e-learning curriculum for training centres. Students and staff at eligible training centres take courses at no cost and earn Certificates of Completion jointly issued by both institutions.

Individual E-Learning for Peacekeepers from Select Regions (IELP)

The IELP programme provides military personnel, police, and gendarmerie from partnering nations in Africa, Latin America and the Caribbean, and select nations in the Asia-Pacific and South Asia access to POTI courses at no cost through direct communication with ministries of defence, police training centres, and capitals. This includes individuals who may not be assigned to a class at a national peacekeeping training centre and nations that do not have a national peacekeeping training centre. IELP is also available to civilian employees of government ministries involved in peace operations.

E-Learning for Mission Staff (ELMS)

This programme provides all POTI courses at no cost for civilian, police, and military personnel assigned to all United Nations and African Union missions. This programme also covers European Union peace missions, United Nations peace support and peacebuilding offices, and political missions.

E-Learning on Women, Peace, and Security (WPS)

This programme provides no-cost enrolments for all in three regionally focused courses developed in cooperation with UN-Women.

Discounted training for NGOs and Academic Institutions

Individuals who work in non-governmental organizations and those associated with institutions of higher education or Model UN are eligible to receive courses at a \$10 discount. This discount applies to all POTI courses that are not available for free.

Other Bulk Enrolment Programmes

The Institute offers additional opportunities for bulk-enrolment programmes whereby institutions may integrate POTI courses into their own training programmes.

PROGRAMMES FOR
FREE COURSE ACCESS

NTCELP

*National Training Centre
E-Learning Platform*

Students and staff of
national or regional
peacekeeping training
centres partnered with POTI

ELMS

*E-Learning for Mission
Staff*


Personnel actively serving
on an African Union,
European Union, and United
Nations mission (military,
police, and civilian)

IELP

*Individual E-Learning for
Peacekeepers from
Select Regions*

Military, police, and
gendarmerie in the regions
indicated above.

The Curriculum

Courses which include an audiobook are marked with .

Courses which include an interactive module are marked with .

Courses which are free for all are marked with .

Additionally, each course description includes which languages the course is available in using the following abbreviations: AR (Arabic), EN (English), ES (Spanish), FR (French), and PT (Portuguese).

COMMON CORE COURSES

An Introduction to the UN System and Its Role in International Peace and Security

[EN, ES, FR, PT]  

This course is a primer for those who want to know more about the United Nations and its role in international peace and security. The United Nations system is large and complex, comprising many independent parts. Success in any field operation will only be achieved when the many components work together towards a shared vision and common purpose; therefore, United Nations personnel must recognize that a high level of integration is essential. This course is designed to lead the aspirant United Nations practitioner in this direction, outlining how the United Nations responds to the global challenges of the present day. Furthermore, the course describes the United Nations framework and principal organs, different types of field missions, ethics in the field, and much more. Nine lessons, 179 pages.

Course Author: Major General (Retired) Robert Gordon served a full career in the British Army until his retirement in 2005. He served as Commander of United Nations South Sector West Bosnia (UNPROFOR) in 1994, and Force Commander of the United Nations Mission in Ethiopia and Eritrea (UNMEE) from 2002 to 2004. General Gordon also serves as a Lead Mentor of the United Nations Senior Mission Leadership Training Courses and as the Chair of the POTI Board of Directors.

Principles and Guidelines for UN Peacekeeping Operations

[EN, FR] 

This course was developed in consultation with the United Nations Department of Peacekeeping Operations (now Department of Peace Operations) Policy, Evaluation and Training Division. It is based on the internal publication *United Nations Peacekeeping Operations: Principles and Guidelines*, which is more widely known under its informal name — “Capstone Doctrine”. This publication is

a comprehensive document that defines and promulgates available peace operations doctrine, definitions, procedures, and policy. In 10 lessons, it introduces the concept and evolution of United Nations peace operations, explains the decision process that precedes the deployment of a peace operation, and then discusses the planning process to implement that decision. It also explains the art of successful mandate implementation and addresses the management of peace operations, how operations are supported and sustained, and how they are concluded at their termination. The Institute’s course *Principles and Guidelines* is designed to teach this United Nations doctrine to all personnel serving in the field and at Headquarters as well as to those who are new to United Nations peace operations. Ten lessons, 208 pages.

Developed in consultation with Major General (Retired) Robert Gordon, who was a co-drafter of the original publication.

Ethics in Peace Operations

[EN, ES, FR]

Developed by King’s College London’s Centre for Military Ethics, this course presents a general introduction to the basic ethical aspects of peace operations. The United Nations Core Values (integrity, professionalism, and respect for diversity) form the basis for this course. Through the use of case studies and practical examples, this compilation aims to be a guideline for peace support personnel in the field. Topics include the Code of Conduct, cultural awareness, gender and peace operations, sexual exploitation and abuse, human trafficking, child protection, human rights in peace operations, HIV/AIDS awareness, and United Nations guidelines and procedures on discipline for uniformed peace operations forces. The course also includes recent reforms within the United Nations system and an increased focus on the gender perspective in peace operations. Eight lessons, 160 pages.

This course was developed by the Centre for Military Ethics, King’s College London in collaboration with POTI.

HUMANITARIAN CONCEPTS AND HUMAN RIGHTS

Humanitarian Relief Operations

[EN, ES, FR, PT]

This course teaches students how humanitarian relief is provided to refugees and victims of war and natural disasters. The course begins with a history of humanitarian relief and highlights the development of humanitarian action in the twentieth and twenty-first centuries and various international humanitarian organizations. The principles of humanitarian intervention, including respect for at-risk populations such as women and children, and the importance of international humanitarian law are then explored. Critical management techniques for humanitarian emergencies, refugee camps, and community health care are also covered. The course concludes with a look at the importance of logistics in humanitarian action and the effects of disasters on nutrition. The 2021 update to this course reflects current humanitarian relief doctrine, including the latest edition of the *Sphere Handbook: Humanitarian Charter and Minimum Standards in Humanitarian Response*. Nine lessons, 230 pages.

Course Author: Lieutenant Colonel René Wagemans (retired) began his career in the Belgian Army in 1977, where he served as head of the Humanitarian Crisis Response Branch (OF-4) at the General Staff. He retired in 2014 and served as a reservist until 2019 within the same staff position. In his career, Wagemans participated in several peace operations/peace enforcement missions in staff and command functions. As a representative of the Belgian Army and member of the Belgian First Aid and Support Team, he participated in several humanitarian relief operations, most recently after Typhoon Haiyan in 2013. He has been a United Nations Disaster Assessment and Coordination (UNDAC) member since 2005 and deployed as a team member and team leader to several disasters. Between 2011 and 2019, Wagemans was a lecturer, facilitator, and coach for different UNOCHA courses as well as courses related to the European Civil Protection Mechanism.

UN Military Specialised Training Materials on Child Protection

[EN] ⓘ

These training modules aim at introducing child protection concepts and providing child protection mission-specific tactical situations to military and police contingent leaders and staff. The materials intend to promote a better understanding of mission child protection mandates, actors in the mission and outside of the mission who contribute to the protection of children, and actors integral to the coordination of child protection. Six modules, 218 pages.

These course materials have been sourced directly from the United Nations Peacekeeping Resource Hub under a revocable licence issued by the Integrated Training Service.



Human Rights

[EN, FR]

This course is a comprehensive historical overview of the theory and practice of human rights. It explores the different kinds of human rights, the various international and regional documents necessary to protect and enforce them, and the historical difficulties and conflicts that have occurred in spite of, and often because of, human rights. The course includes extensive discussions on the development of the various human rights treaties and enforcement mechanisms, the special protection given to vulnerable groups, human rights during armed conflict, and current debates involving human rights, such as the use of technology either to promote or restrict human rights, and the increasing international significance of stateless actors like transnational corporations and terrorist groups. Fifteen lessons, 356 pages.

Course Author: Jessica C. Lawrence, Ph.D., J.D., is an expert on transnational law, including economic law, human rights, environmental protection, and migration law. She previously held positions with the European Environmental Bureau, the Pew Initiative on Food and Biotechnology, the South Asia Human Rights Documentation Centre, and the New Zealand Human Rights Commission. She also served as a consultant and visiting professor for the University of Peace from 2009 to 2010 and as an Assistant Professor at Central European University. Dr. Lawrence is currently a Senior Lecturer at the University of Essex School of Law.

Peacekeeping and International Conflict Resolution

[EN, ES, FR] 

The aim of this course is to provide the student with a basic understanding of the field of conflict resolution and its application, theoretically and practically, to peace operations intervention in contemporary international conflicts. The nature of conflict and the dynamics of contemporary conflict are defined, along with the key concepts and techniques for resolving conflict. The course explores the significant areas that will improve responses to today's complex emergencies, including conflict analysis and mapping, early warning and conflict prevention, cultural understanding, and gender awareness. The 2020 edition of this course covers the continued development of peace operations doctrine, theory, and practice in conflict analysis and resolution. It also offers new insights into the impact of information and communication technology on peace operations and conflict resolution. Ten lessons, 260 pages.

Course Author: Professor Tom Woodhouse held the Adam Curle Chair in Conflict Resolution at the University of Bradford from 1999–2012. He founded the Centre for Conflict Resolution at the University of Bradford in 1990. He has been attached to the Department of Peace Studies since its formation in 1974, when he was appointed as a Research Assistant to the founding Professor, Adam Curle. He retired from his post in October 2012 and is currently an Emeritus Professor at the University of Bradford.

International Humanitarian Law and the Law of Armed Conflict

[EN, ES, FR, PT]

This course covers international humanitarian law (IHL) as applied to soldiers, humanitarian workers, refugees, displaced persons, and others involved with armed conflict. Topics include background and definitions, protection of victims, rights of prisoners of war, rules of conduct in hostilities, means of implementation, human rights and IHL, the applicability of IHL to peace operations and peace enforcement, different applications to international and intra-national conflicts, terrorism, sovereignty, and the role of the International Red Cross in international humanitarian law. This course deals with complex legal and military issues. Eight lessons, 160 pages.

Course Author: Antoine Bouvier served as a Legal Adviser in the International Committee of the Red Cross (ICRC) Advisory Service on IHL in Geneva. From 1996 to 1998, he was Deputy Head of the ICRC Division for Policy and Co-operation within the Movement. From 1998 to 2008, Mr. Bouvier held the position of Legal Adviser and Delegate to Academic Circles in the Communication Division. He retired from the ICRC in 2016 and now works as a consultant.

Comprehensive Protection of Civilians Training Materials for United Nations Peace Operations: Military Version

[EN] 

The aim of these training materials is to provide troop-contributing countries with a comprehensive training package that combines aspects of Protection of Civilians, Child Protection, and Conflict-Related Sexual Violence for military peace operations personnel at the tactical level in United Nations peace operations. This programme combines elements of each of the three subject matter areas into an overall approach to tactical level protection issues. It includes a protection threat assessment process to inform planning and several small exercises as well as a larger scenario-based exercise, which can be run at the end of a course to strengthen participants' understanding how POC, Child Protection, and Conflict-Related Sexual Violence considerations affect military planning processes at the tactical level. Three modules, 224 pages.

These course materials have been sourced directly from the United Nations Peacekeeping Resource Hub under a revocable licence issued by the Integrated Training Service.

Comprehensive Protection of Civilians Training Materials for United Nations Peace Operations: Police Version

[EN] 

Since the Security Council first established the protection of civilians (POC) as an explicit mandate in 1999, peace operations have evolved significantly, growing both in size and complexity. During this period, POC has continuously gained in prominence and today ranks as the priority mandate in a number of peace operations. While POC has sometimes become the yardstick against which mission success is measured, it is arguably also the most challenging mandate to implement. This comprehensive training package combines aspects of POC, Child Protection, and Conflict-Related Sexual Violence for police peace operations personnel, describing the complex linkages between these tasks and how to prevent, deter, and respond to interrelated threats. Three modules, 243 pages.

These course materials have been sourced directly from the United Nations Peacekeeping Resource Hub under a revocable licence issued by the Integrated Training Service.

In collaboration with UNESCO

The Protection of Cultural Property: Online Course for the Military, Police, and Law Enforcement

is co-published with the United Nations Educational, Scientific and Cultural Organization (UNESCO) and based on the UNESCO Military Manual on Cultural Property Protection. The course has been developed to support the implementation of rules governing the protection of cultural property, which aim to protect cultural property before, during, and after armed conflict and prevent it from being destructed, pillaged, looted, or illicitly trafficked. Director, Culture and Emergencies Entity, Culture Sector, UNESCO, Ms. Krista Pikkat, introduces this course designed to equip participants with essential knowledge. View her introduction at <https://www.youtube.com/watch?v=jeEduMrtI1A>.



MISSION COMPONENTS, OPERATIONS, AND PROCEDURES

Protection of Cultural Property: Online Course for the Military, Police, and Law Enforcement

[AR, EN, ES, FR]   

Co-published with the United Nations Educational, Scientific and Cultural Organization (UNESCO), this course covers the laws and best practices concerning the protection of cultural property during armed conflicts. International humanitarian law, or the law of armed conflict, prohibits the wilful destruction of cultural property in armed conflict. Not complying with international protective rules may constitute a war crime that may result in the prosecution of individual soldiers and their commanders. Therefore, it is paramount that everyone in the field knows the dos and don'ts when encountering cultural property in the course of operations.

The course has been developed to support the implementation of rules governing the protection of cultural property, which aim to protect cultural property before, during, and after armed conflict and prevent it from being destructed, pillaged, looted, or illicitly trafficked. Although broadly applicable to military operations and activities, the course has been made with United Nations peace operations in mind. It describes some real-life situations from earlier missions in conflict areas and touches on relevant topics, such as preparedness, gender, and civil-military cooperation. This course is based on the *UNESCO Military Manual on Cultural Property Protection*. Five lessons, 69 pages.

Civil-Military Coordination in Peace Operations

[EN, FR]

Civil-military coordination (CIMIC) provides the interface between the military component of a United Nations peace operation and the political, humanitarian, developmental, human rights, and the rule of law components of the mission, as well as others in the larger peacebuilding system. CIMIC is a crucial function in any complex peace operation because it is a "force-multiplier" that contributes to the mission achieving a system-wide impact on the conflict system it is attempting to transform. While aimed at United Nations CIMIC officers, all military and civilian students will find this course useful, as it will improve their understanding of the institutional cooperation that needs to occur between mission components, and between the mission and the rest of the system, to ensure a sustainable peace process. The focus of the course is on principles, policies, and broad approaches and provides examples of CIMIC structures and operations from a number of United Nations and African missions. Nine lessons, 237 pages.

Course Authors: Christopher Holshek, retired Colonel, US Army Civil Affairs, is an international peace and security consultant and civil-military director at Narrative-Strategies.com. Dr. Cedric de Coning is a research professor with the Peace, Conflict and Development Research Group at the Norwegian Institute of International Affairs (NUPI) and a senior adviser for the African Centre for the Constructive Resolution of Disputes (ACCORD).

Leading Within United Nations Peace Operations

[EN, ES, FR]

The dynamic leadership of United Nations peace operations is critical to success in an increasingly complex and transformative operating environment. This course provides knowledge and guidance on the strategic, operational, and tactical activities of mission leaders. It is designed for those in leadership positions in United Nations peace operations or those wishing to understand the issues associated with leading peace operations. Applicable to civilian, military, and police appointments, this course is practitioner-oriented and supplemented with case studies rooted in on-the-ground experience.

The course first provides an overview of the United Nations peace and security architecture and the linkages within the United Nations system that impact peace operations. Subsequent lessons address strategic planning by the Secretariat and on mission, emphasizing the interactive processes that yield mission concepts and directives. The course also examines the multidimensional convergence of stakeholders and cross-cutting issues, such as protection of civilians; human rights; women, peace, and security; and conduct and discipline. Finally, the course summarizes flexible mission support, green peacekeeping, and technology integration as a force multiplier. Seven lessons, 138 pages.

Course Author: Lieutenant General (Retired) Jasbir Lidder is a retired soldier, peacekeeper, and diplomat, now based in Chandigarh, India. During his military career, spanning over 40 years, he has held impressive operational, command, and staff assignments at home and abroad. Jasbir served as United Nations Mission in the Sudan (UNMIS) Force Commander from 2006 to 2008, where he successfully implemented the security protocol of the Comprehensive Peace Agreement (CPA) between Sudan and South Sudan. He later served as Deputy Special Representative of the Secretary-General (DSRSG) on the same mission, where he progressed the political processes and wide-ranging peacebuilding initiatives in South Sudan. Notably, he coordinated the United Nations referendum on independence for South Sudan, resulting in the birth of South Sudan on 9 July 2011. Jasbir is involved with multiple United Nations offices, global think tanks, and training establishments as an expert and mentor. He holds a Master's degree in Defence and Management Studies and a second Master's in Defence and Strategic studies.



United Nations Specialised Training Materials on United Nations Police

[EN] 💰

The aim of these training materials is to provide police-contributing countries with a standardized training package that prepares their officers for duties in United Nations Peace Operations, including strategic guidance, United Nations policing concepts, protection of civilians, and human rights prior to their deployment. The training aims at turning capable police officers into competent peacekeepers who fulfil police aspects of United Nations Peace Operations mandates in accordance with Department of Peace Operations (DPO)/Department of Operational Support (DOS) principles and guidelines and their underlying international legal standards. Upon completing this course, police should be able to perform their police functions in an effective, professional, and integrated manner while demonstrating the core values and competencies of the United Nations. This training applies to all individual police officers (IPOs) selected by Member States who meet the selection criteria set by the DPO Police Division (PD). Eleven lessons, 243 pages.

These course materials have been sourced directly from the United Nations Peacekeeping Resource Hub under a revocable licence issued by the Integrated Training Service.



Disarmament, Demobilization, and Reintegration (DDR): A Practical Overview

[EN, ES, FR]

The aim of the disarmament, demobilization, and reintegration (DDR) process is to contribute to security and stability in post-conflict situations so that recovery and development can begin. The DDR of ex-combatants is a complex process, with political, military, security, humanitarian, and socioeconomic dimensions. It aims to address the post-conflict security problem that results from ex-combatants left without livelihoods or support networks during the critical transition period from conflict to peace. This course will help United Nations and national decision-makers to understand the aims, objectives, and practical issues related to a DDR process. It will present different policies and strategies for the development, management, and evaluation of a DDR programme based on the International DDR Standards (IDDRS), which consolidate over 15 years of United Nations lessons and good practices on DDR issues. Seven lessons, 237 pages.

Course Author: Cornelis Steenken is a DDR/Small Arms and Light Weapons (SALW)/Security Sector Reform (SSR)/Post-conflict consultant. He co-created the Pearson Peacekeeping Centre's DDR course, which included all components of SALW, demobilization planning, reinsertion, and social and economic reintegration. Mr. Steenken served as the Senior Adviser on DDR at the Swedish Defence University from 2004 to 2008. As the first Coordinator of the United Nations Inter-Agency Working Group on DDR, Mr. Steenken helped coordinate 21 United Nations agencies working on DDR policy.

Technology and Innovation in United Nations Peace Operations

[EN, FR] 🎧

Technology has transformed peace operations. This course explores the current and emerging landscape of technology in the field, including its use by the United Nations and non-State actors. It also seeks to strike a balance between the wonders of technology and its negative consequences. Overall, this course aims to help peace operations personnel navigate new and familiar technologies in the field. Eight lessons, 150 pages.

Course Author: Dr. A. Walter Dorn is a Professor of Defence Studies at the Royal Military College of Canada (RMC) and the Canadian Forces College (CFC). Dr. Dorn is a scientist by training (with a PhD in Chemistry from the University of Toronto) whose doctoral research was on chemical sensing, especially for arms control. He participated in negotiating, ratifying, and implementing the Chemical Weapons Convention (CWC) while working at Parliamentarians for Global Action (1992 to 1993). His interests cover international and human security, especially United Nations field operations for peacekeeping and peace enforcement.

Security Sector Reform & Governance: Leadership Engagement

[EN, ES, FR] 💰

New! This module, based on the United Nations "CROSSROADS" guidance module on this topic (www.un.org/ssr/guidance/crossroads), aims to provide an overview of the basic principles underscoring the United Nations approach to security sector reform and governance (SSR&G). This executive-level training explains the role of mission leadership in building the foundations for peace, development, and human rights through SSR&G. Coherent "One-United Nations" support of national leaders is outlined through succinct actions and recommendations emphasizing the value of strengthening security sector governance. Finally, indicators facilitate self-reflection by senior leadership to measure progress and better prioritize SSR&G outcomes. One lesson, 20 pages.

This course was developed based on United Nations guidance on Security Sector Reform & Governance.



Mine Action and Explosive Hazard Management: Humanitarian Impact, Technical Aspects, and Global Initiatives

[EN, FR] 💰

The United Nations Mine Action Service (UNMAS) and the Geneva International Centre for Humanitarian Demining (GICHD) collaborated with POTI to develop this course, which offers a comprehensive introduction to the policies, procedures, and standards that shape mine action activity around the world as countries and nongovernmental organizations (NGOs) pursue the eradication of these hazards. Landmines and other explosive remnants of war plague more than 50 countries on every inhabited continent and continue to cause casualties to civilians even decades after conflicts end. This course seeks to empower students with the knowledge to champion the United Nations' vision of "a world free of the threat of mines and explosive remnants of war (ERW), including cluster munitions, where individuals and communities live in a safe environment conducive to development and where the human rights and the needs of mine and ERW victims are met, and survivors are fully integrated as equal members of their societies". Topics include the Anti-Personnel Mine Ban Treaty (Ottawa MBT); mine action guidelines for ceasefires and peace agreements; landmine and ERW safety training; identifying landmines and ERW; International Mine Action Standards (IMAS) and guidelines for application; victim assistance; mine risk education; UNICEF mine action strategy; mine information; mine action assessment; and the electronic mine action network E-MINE. A new lesson addresses the concern of identifying and responding to improvised explosive devices. Eight lessons, 324 pages.

This course was developed by UNMAS and GICHD in collaboration with POTI.



Health of Peace Operations Personnel

[EN, ES, FR] 🎧 🖱️ 💰

This course, developed in partnership with the World Health Organization (WHO), is intended to provide essential information on the unique health challenges facing peace operations personnel who are not working as health-care workers or in a public health capacity. Understanding the major health risks, preventative measures, and best practices for managing outbreaks, epidemics, and pandemics while deployed is necessary to protect mission staff and prevent the spread of disease among civilians. This course presents a compilation of materials from the WHO e-learning platform, OpenWHO.org, on preventing infectious and communicable disease; managing outbreaks, pandemics, and epidemics; HIV/AIDS and sexually transmitted infections (STIs); mental health; and health during emergencies and disasters. Seven lessons, 174 pages.

This course was developed in partnership with WHO.

Ebola Virus Disease: Awareness and Precautions for Peace Operations Personnel

[EN, FR] 💰

This course is intended to be a general introductory primer to Ebola awareness and prevention for peace operations personnel who are not working in a medical or public health capacity. This course presents a compilation of WHO materials on general information about Ebola virus disease, how the virus is spread, the symptoms and diagnosis, infection prevention techniques, possible treatments and vaccination, mission protocol, and outbreak response coordination. Four lessons, 68 pages.

This course was developed in partnership with WHO.

Peacebuilding

[EN, FR]

New edition! Peacebuilding has emerged over the last three decades as one of the most enduring concepts of the United Nations system. This course introduces students to the concept of peacebuilding by examining the major actors working in the field of peacebuilding, key documents, and the United Nations Peacebuilding Architecture. United Nations involvement in peacebuilding has expanded since the groundbreaking 1992 publication of *An Agenda for Peace* and the creation of the Peacebuilding Commission in 2005. The course provides an overview of the development of the field of peacebuilding, examines United Nations ideas on peacebuilding, explores global developments in peacebuilding in recent years and planning for peacebuilding, and includes three focused, supplemental case studies of United Nations peacebuilding in Sierra Leone. Five lessons, 149 pages.

Course Author: George F. Oliver, Ph.D., served 31 years in the United States Army before turning to a career in academia. He has taught, written, and lectured around the world on the role of the military in peace operations and peacebuilding. Dr. Oliver received his Ph.D. from the George Mason University School of Conflict Analysis and Resolution and joined the faculty of the US Naval War College in Newport, Rhode Island, in November 2005 as a Professor of Joint Military Operations.

UN Specialised Training Materials on United Nations Military Observers

[EN] ⓘ

In the current peace operations environment, United Nations Military Observers (UNMO) are frequently unarmed and operating in remote areas with fragile security conditions. UNMO roles of monitoring and supervising ceasefires, truces, and armistices are evolving and adapting in this new complex operational environment. This comprehensive training package provides students with the United Nations pre-deployment requirements and materials specifically designed for UNMO, combining the Conceptual, Legal, and Operational Frameworks and mainstreaming the relevant aspects of the protection of civilians, gender, Security Risk Management, and improvised explosive device safety. Three modules, 275 pages.

These course materials have been sourced directly from the United Nations Peacekeeping Resource Hub under a revocable licence issued by the Integrated Training Service.

Logistical Support to United Nations Peacekeeping Operations: An Introduction

[EN, ES, FR]

This course introduces students to logistics operations in United Nations peace operations. This basic course gives the background and rationale behind United Nations peace operations logistics, the strategy employed in the field and at Headquarters, introduces the mission life cycle, explains how financial support is gained, and introduces the different components that make up integrated logistics support in a field mission. Eight lessons, 248 pages.

Course Author: Major (retired) Rod Little, Canadian Armed Forces, served as a logistics officer. Major Little spent more than 20 years working in human resources and training, including work on United Nations peace operations. He completed the Advanced Logistics Officers Course and the Army Operations Course and finished all six Officer Professional Military Education courses — four with honours. He earned the Canadian Forces Decoration 1, Special Service Medal, United Nations, and Canadian Peacekeeping Service Medals.



UN Photo by Sylvain Liechti.

GENDER AWARENESS

Sexual and Gender-Based Violence and International Peace and Security

[EN, ES, FR] 

This course, developed in partnership with the International Peace Institute (IPI), is designed to educate peace operations personnel on sexual and gender-based violence (SGBV). The course explores several topics and issues related to SGBV to clarify the terminology, patterns, and impacts of this complex and pervasive form of violence. The lessons also discuss and disprove, through case studies of historical and contemporary events, common assumptions about the victims, causes, and perpetrators of SGBV. In later lessons, the course examines the predominant policies and approaches used by the United Nations and other actors in the multilateral system to shape efforts towards preventing and responding to SGBV, as well as approaches that are used in United Nations missions to inform the work of peace operations personnel. Eight lessons, 137 pages

Course Authors: Dr. Phoebe Donnelly is a Senior Fellow and Head of the Women, Peace and Security Program at IPI. She is a visiting fellow at Feinstein International Center and a former fellow at the Women and Public Policy Program at Harvard Kennedy School. Dr. Donnelly is an Adjunct Assistant Professor at the School of International and Public Affairs at Columbia University. Evyn Papworth is a Policy Analyst for the Women, Peace, and Security Program at IPI. Before joining IPI, Evyn worked in international development, focusing on Central America. Her previous experience includes assisting with research at IPI as a former WPS intern and consultant.



UN Photo by Martine Perret.

Preventing Violence Against Women and Promoting Gender Equality in Peace Operations

[EN, ES, FR]

This course, developed in partnership with DCAF — Geneva Centre for Security Sector Governance, aims to assist peace operations personnel in promoting the human rights and security of women and girls. It does so through lessons emphasizing the nature and scope of violence against women and girls around the globe, the connections between gender inequality and violence in both public and domestic spaces as well as on interpersonal, community, national, regional, and international levels. Other lessons cover women's rights as human rights and the international United Nations mandate to involve women in key roles within peacemaking and peacebuilding processes at every stage and every level of authority. Finally, readings and case studies provide examples to assist peace operations personnel with considering how they, as individuals and as teams, can work to promote gender equality and change the attitudes and behaviours that perpetuate violence. Ten lessons, 286 pages.

Course Authors: Jennifer Wittwer, CSM, is an international consultant on gender and women, peace, and security (WPS). She served with the Australian Defence Force (ADF) for 37 years and remains an active reservist. She has extensive experience in cultural reform, strategic human resource management, gender equality, and implementation of the WPS agenda. Wittwer was the first ADF officer to deploy to Afghanistan in 2013 as a gender adviser. She was later responsible for implementing the Australian national action plan on WPS into the ADF, and in her last ADF posting, she was seconded to the peace and security section of UN-Women in New York as a policy specialist and military liaison officer on peace operations and sexual exploitation and abuse. Dr. Megan Bastick is a Gender and Security Fellow with DCAF. She co-edited DCAF's *Gender and Security Sector Reform Training Resource Package* and is a co-author of *Sexual Violence in Armed Conflict: Global Overview and Implications for the Security Sector*.



UN Photo by Isaac Billy.

Implementation of the UN Security Council Resolutions on the Women, Peace, and Security Agenda in Africa

[EN, FR]   

Interactive module now available! While informative for any student interested in the topic, this course was specially designed for those who work in the area of peace and security at the national or regional levels in Africa and require a practical tool to support the implementation of the women, peace, and security agenda. The first three lessons broadly focus on the role the United Nations plays in promoting peace and security, highlighting the importance of employing a gender perspective in the field and the role of United Nations Security Council resolution 1325 (2000) and subsequent resolutions. Within this context, Lessons 4 and 5 highlight the challenges and priorities specific to Africa. Finally, Lesson 6 examines the role of regional and subregional organizations in facilitating the national implementation of the resolutions. The updated edition of this course covers best practices for gender mainstreaming within a mission, recent National Action Plans across Africa, and evolving strategies for enhancing women's meaningful political participation in the region. Six lessons, 195 pages.

This course was developed by the United Nations Entity for Gender Equality and the Empowerment of Women (UN-Women) in collaboration with POTI.

Implementation of the UN Security Council Resolutions on the Women, Peace, and Security Agenda in Asia and the Pacific

[EN] 

While informative for any student interested in the topic, this course was specially designed for those who work in the area of peace and security at the national or regional levels in Asia and the Pacific and require a practical tool to support the implementation of the women, peace, and security agenda. The first three lessons broadly focus on the role the United Nations plays in promoting peace and security, highlighting the importance of employing a gender perspective in the field and the role of United Nations Security Council resolution 1325 (2000) and subsequent resolutions. Within this context, Lessons 4 and 5 highlight the challenges and priorities specific to Asia and the Pacific. Finally, Lesson 6 examines the role of regional and subregional organizations in facilitating the national implementation of the resolutions. The updated edition of this course covers best practices for gender mainstreaming, recent National Action Plans across Asia and the Pacific, and evolving strategies for enhancing women's meaningful political participation in the region. Six lessons, 211 pages.

This course was developed by the United Nations Entity for Gender Equality and the Empowerment of Women (UN-Women) in collaboration with POTI.



Implementation of the UN Security Council Resolutions on the Women, Peace, and Security Agenda in Latin America and the Caribbean

[EN, ES] 

While informative for any student interested in the topic, this course was specially designed for those who work in the area of peace and security at the national or regional levels in Latin America and the Caribbean (LAC) and require a practical tool to support the implementation of the women, peace, and security agenda. The first three lessons broadly focus on the role the United Nations plays in promoting peace and security, highlighting the importance of employing a gender perspective in the field and the role of United Nations Security Council resolution 1325 (2000) and subsequent resolutions. Within this context, Lessons 4 and 5 highlight the challenges and priorities specific to LAC. Finally, Lesson 6 examines the role of regional and subregional organizations in facilitating the national implementation of the resolutions. This updated edition of the course covers best practices for gender mainstreaming, recent National Action Plans across LAC, and evolving strategies for enhancing women's meaningful political participation in the region. Six lessons, 198 pages.

This course was developed by the United Nations Entity for Gender Equality and the Empowerment of Women (UN-Women) in collaboration with POTI.

HISTORY OF PEACE OPERATIONS

The History of United Nations Peacekeeping Operations During the Cold War: 1945 to 1987

[EN, ES, FR]

This course provides students with an understanding of the genesis, origin, evolution, function, and effectiveness of United Nations peace operations during the Cold War. It covers the Arab-Israeli conflict and missions in Korea, Lebanon, Congo, India and Pakistan, the Middle East, Cyprus, and Africa. Military peace operations are discussed as a means to promote the peaceful settlement of disputes. Eleven lessons, 179 pages.

The History of United Nations Peacekeeping Operations Following the Cold War: 1988 to 1996

[EN, ES, FR]

This course traces the resurgence and subsequent retrenchment of United Nations peace operations and peace enforcement during the years following the Cold War, discussing both the successes and the failures. It covers the operations in the Persian Gulf, Yugoslavia, Somalia, Rwanda, Mozambique, Angola, Cambodia, and Central America. Eleven lessons, 325 pages.

The History of United Nations Peacekeeping Operations from Retrenchment to Resurgence: 1997 to 2006

[EN, ES, FR]

This course traces the retrenchment of United Nations peace operations in the late 1990s and early twenty-first century, which led to an increase in the size, scope, and complexity of new and existing United Nations peace operations and peace enforcement operations. The course covers operations in Haiti, Guatemala, the Balkans, and Africa. Eight lessons, 330 pages.

The History of United Nations Peacekeeping Operations from 2000–2020

[EN, ES, FR]  

This course provides a general summary of major trends and patterns in United Nations peace operations during the twenty-first century and provides short histories of more than 30 United Nations peace operations active between 2000 and mid-2020. It summarizes the key issues involved in the United Nations' efforts to develop partnerships with an array of other peace operations organizations and actors. The author presents a synopsis of the main attempts to develop guidelines for United Nations peace operations personnel fit for the twenty-first century. Importantly, this course summarizes some of the main impacts that United Nations peace operations have had on armed conflict, according to recent academic research. Ten lessons, 193 pages.

Course Author: Paul D. Williams, Ph.D., is currently a Professor at the Elliott School of International Affairs at the George Washington University, where he is also Associate Director of the Security Policy Studies MA programme. From 2014 to 2015, he was a fellow with the Woodrow Wilson Center for International Scholars, and between 2012 and 2019, he served as a non-resident senior adviser at the International Peace Institute in New York. Dr. Williams is the author of several books related to peace operations, including *Understanding Peacekeeping* (Polity Press, 3rd edition, 2021); *Fighting for Peace in Somalia: A history and analysis of the African Union Mission, 2007-2017* (Oxford University Press, 2018); *War and Conflict in Africa* (Polity Press, 2nd edition, 2016); and is the co-editor and contributor to *The Oxford Handbook of United Nations Peacekeeping Operations* (Oxford University Press, 2015).



UN Photo by Marco Dormino.

Course	Print*	Download*	Language	Audiobook	Interactive Module
An Introduction to the UN System and Its Role in International Peace and Security	100	75	EN, FR, ES, PT	✓	✓
Principles and Guidelines for UN Peacekeeping Operations	100	Free	EN, FR		
Ethics in Peace Operations	100	75	EN, FR, ES		
Humanitarian Relief Operations	100	75	EN, FR, ES, PT		
UN Military STM on Child Protection	N/A	Free	EN		
Human Rights	100	75	EN, FR		
Peacekeeping and International Conflict Resolution	100	75	EN, FR, ES	✓	
International Humanitarian Law and the Law of Armed Conflict	100	75	EN, FR, ES, PT		
Comprehensive Protection of Civilians Training Materials for United Nations Peace Operations: Military Version	N/A	Free	EN		
Comprehensive Protection of Civilians Training Materials for United Nations Peace Operations: Police Version	N/A	Free	EN		
Protection of Cultural Property	75	Free	AR, EN, FR, ES	✓	✓
Civil-Military Coordination in Peace Operations	100	75	EN, FR		
Leading Within United Nations Peace Operations	100	75	EN, FR, ES		
United Nations Specialised Training Materials on United Nations Police	100	Free	EN		
Disarmament, Demobilization, and Reintegration	100	75	EN, FR, ES		
Technology and Innovation in United Nations Peace Operations	100	75	EN, FR	✓	
SSR&G: Leadership Engagement	100	Free	EN, FR, ES		
Health of Peace Operations Personnel	100	Free	EN, FR, ES	✓	✓
Ebola Virus Disease: Awareness and Precautions for Peace Operations Personnel	100	Free	EN, FR		
Mine Action and Explosive Hazard Management	100	Free	EN, FR		
Peacebuilding	100	75	EN, FR		
UN STM on United Nations Military Observers	N/A	Free	EN		
Logistical Support to United Nations Peacekeeping Operations	100	75	EN, FR, ES		
Sexual and Gender-Based Violence and International Peace and Security	100	75	EN, FR, ES	✓	
Preventing Violence Against Women and Promoting Gender Equality in Peace Operations	100	75	EN, FR, ES		
Women, Peace, and Security in Africa	100	Free	EN, FR	✓	✓
Women, Peace, and Security in Latin America and the Caribbean	100	Free	EN, ES		

Women, Peace, and Security in Asia and the Pacific	100	Free	EN		
The History of UN Peacekeeping: 1945 to 1987	100	75	EN, FR, ES		
The History of UN Peacekeeping: 1988 to 1996	100	75	EN, FR, ES		
The History of UN Peacekeeping: 1997 to 2006	100	75	EN, FR, ES		
The History of UN Peacekeeping Operations from 2000–2020	100	75	EN, FR, ES	✓	✓

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