



Peace Operations Training Institute®
Study peace and humanitarian relief any place, any time



2022 ANNUAL REPORT





113,962

COURSE ENROLMENTS
FROM 168 NATIONS

STUDY PEACEKEEPING TOPICS FROM ANYWHERE IN THE WORLD, ANYTIME

The Peace Operations Training Institute (POTI) is an independent nongovernmental organization (NGO) recognized by the United States Internal Revenue Service as a 501(c)(3) tax-exempt nonprofit public charity based in Williamsburg, Virginia, USA. Students are military personnel, police, humanitarian relief workers, United Nations staff, and civilians interested in global peace and security. POTI is governed by an international Board of Directors in accordance with approved by-laws and is managed by the Executive Director.

UN Photo by Isaac Billy.

Cover: UN Photo by Harandane Dicko.

TABLE OF CONTENTS

Letter from the Executive Director	5
POTI and the Peace Operations Community	6
Member States Provide Oversight through PELP	6
Our Team	7
Monitoring and Evaluation	8
Engagement in the Peace Operations Community	10
Connecting with Peace Operations Partners and Missions	11
Women and Peace Operations	12
Focus Group on Humanitarian Concepts and Human Rights	13
NTCELP and ELMS Partner Enrolments	14
What is NTCELP?	14
Worldwide Enrolments	15
Student Classroom and Communication Tools	16
Course Author Question and E-Learning Enhancements	17
Positive Feedback from Partners and Students	17
Curriculum Development and Enrichment	18
New Format: Interactive Module	19
Course Enrolment by Language	20
2022 Enrolments by Nation	21
Member States Supporting POTI	22
Mission Statement	22
Institutional Partnerships	23
2022 Financial Information	24
Board of Directors	25
Curriculum	27
About the Peace Operations Training Institute	28

 Visit peaceopstraining.org

to view the Institute's course catalogue, learn about eligibility programmes, and enrol in self-paced, online, on-demand courses on peace support, humanitarian relief, and security operations at little or no cost to the student.

190%

INCREASE IN COURSE ENROLMENTS OVER 2021

75% OF STUDENTS
RATED THEIR COURSE
"EXCELLENT"



out of 31,379 responses

UN Photo by Harandane Dicko.

LETTER FROM THE

EXECUTIVE DIRECTOR



RAMONA TAHERI,
POTI EXECUTIVE DIRECTOR

rtaheri@peaceopstraining.org

Together we can ultimately have a positive impact on the true intended beneficiaries of our shared purpose: the populations peace operations and humanitarian relief operations personnel serve and protect.

In 2022, peace operations personnel and humanitarian workers across the globe continued fulfilling their duties in difficult and sometimes dangerous conditions, and many chose to develop their knowledge and professional skills through POTI e-learning. POTI met the demand for 113,962 enrolments from civilian, police, and military personnel representing 168 nations. I have the utmost admiration for our students' service and pursuit of knowledge. It always takes much fortitude to be in the peace operations and humanitarian relief space, but especially so during such a troubling year for international relations and security.

We spent the year focusing on the women, peace, and security agenda and the protection of civilians, releasing four free courses related to those topics. We also released translations of our courses in Arabic, French, Portuguese, and Spanish, as well as increased our use of multimedia supplements to select courses. Although we pledge to keep our e-learning accessible to those without reliable high-speed broadband Internet access, we are expanding our model to include more interactive elements for those who can access them.

Over 45 national peacekeeping training centres around the globe used our

curriculum to complement their classroom courses. In addition, we welcomed two new centres as partners in 2022: the Police Training Centre, Tangail, in Bangladesh, and Carabineros de Chile — Centro Nacional de Perfeccionamiento y Capacitación, in Chile. We thank our centre partners for their efforts in offering a blended learning environment for peace operations personnel.

The Partnership for E-Learning on Peace Operations (PELP), a group of United Nations Member States providing oversight and aegis to POTI, advocated for our work and provided valuable feedback for us to better serve the peace operations community. We thank the Permanent Missions of the United Kingdom and the Netherlands for hosting and chairing the 2022 PELP Advisory Board meetings, and we look forward to Canada taking over this role in 2023.

I encourage all of our students and partners to continue to provide their feedback. Together we can ultimately have a positive impact on the true intended beneficiaries of our shared purpose: the populations peace operations and humanitarian relief operations personnel serve and protect.

POTI AND THE PEACE OPERATIONS COMMUNITY



UN Photo by JC McIlwaine.

The Peace Operations Training Institute is an independent, nonprofit, nongovernmental organization that provides globally accessible self-paced, online, on-demand courses on peace support, humanitarian relief, and security operations at little to no cost to the student. We are committed to bringing impartial, essential, and practical knowledge to civilian, police, and military personnel working towards peace worldwide.

POTI has more than 15 years of experience providing distance training in peace operations. POTI alumni serve in the interest of peace all over the world. They are military peace operations personnel, police, and civilians actively working

in the field on missions, academics teaching the next generation, diplomats, stability sector personnel, and high-ranking officials, among others. Each year, tens of thousands of dedicated individuals from more than 180 nations expand their skills and knowledge with POTI e-learning.

POTI works with United Nations entities, organizations, experienced peace operations personnel, practitioners, and subject-matter experts in the realm of peace support operations to develop courses aligned with United Nations policy and doctrine. The Institute receives voluntary funding from countries and institutions dedicated to peace operations personnel training.

MEMBER STATES PROVIDE OVERSIGHT THROUGH PELP

PELP ensures the needs of the peace operations community are met with e-learning that reflects United Nations policy and doctrine.

With the growing recognition by United Nations Member States of the importance of e-learning in peace operations, the Partnership for E-Learning on Peace Operations (PELP) plays a key role in guiding how e-learning should best be used to serve the needs of the peace operations community.

PELP is guided by an Advisory Board that provides political advocacy, funding, as well as recommendations on strategy, pedagogy, and policy pertaining to e-learning on peace operations. Biannual meetings of the PELP Advisory Board occur in January and July of each year.

Any institutional member of the peace operations community who uses or could potentially use e-learning can be a member of PELP. This includes all troop- and police-contributing countries, all national peacekeeping and police training centres, and international organizations.

The January PELP meeting was hosted and chaired by the Permanent Mission of the

United Kingdom to the United Nations, and the July PELP meeting was hosted and chaired by the Permanent Mission of the Kingdom of the Netherlands to the United Nations. Both meetings included participants from national training centres from top troop- and police-contributing countries. Representatives from the Bangladesh Institute of Peace Support Operation Training (BIPSOT), the Birendra Peace Operations Training Centre (BPOTC) in Nepal, the National Peace Operations Training Institute of Uruguay (ENOPU), and the International Peace Support Training Centre (IPSTC) in Kenya attended and provided valuable feedback, including suggestions for future course topics and translations. Representatives from UN-Women and the United Nations Department of Peace Operations Integrated Training Service also attended in an observer status.

PELP welcomes all input and suggestions on how e-learning on peace operations can be improved to serve the peace operations community. Institutions and individuals may submit formal and informal suggestions to

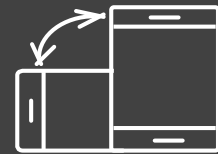
PELP@peaceopstraining.org. More information about PELP is available at: <https://www.peaceopstraining.org/pelp/>.



Sole founder of POTI and Special Adviser to the BOD, Dr. Harvey Langholtz, and Executive Director Ramona Taheri stand outside the United Nations Secretariat Building in New York in July 2022.

OUR TEAM

The POTI team has decades of experience in peace support, programme management, e-learning, and capacity-building. From behind our laptops to working across the globe, we are committed to serving our students and supporting their diverse training needs. While our team has broad educational and professional backgrounds, we are united in our commitment to amplifying the Institute's mission and creating a more equal and peaceful world.



DOWNLOAD THE
ANDROID OR IOS APPS

ANDROID

IOS



Ramona Taheri
Executive Director



Elisabeth Rosenbaum
*Deputy Director and
Senior Editor*



Erin Lyons
Chief of Content



Christopher Leber
Chief of Technology



Marianne Wrightson
Chief of Programme Services



Susan Terrien
Treasurer



Jeffrey Baxter
Software Engineer



Georgia Richardson
*Chief of Institutional Relations
and Registrar*



Nazira Shozodaeva
Grants Specialist



Karen Hays
Grants Specialist



Gaston Arze
Copy Editor



Claudia Churchill
*Institutional Relations
Outreach Coordinator*

99% OF STUDENTS FOUND POTI COURSES “VERY VALUABLE”
OR “VALUABLE” IN PREPARING FOR A PEACE OPERATION*

*out of 27,272 responses

UN Photo by Fisher.



 **FEEDBACK**
FROM OVER 30,000
STUDENTS WORLDWIDE

MONITORING AND EVALUATION

Monitoring and Evaluation provides quantifiable results to help the Institute better understand students' needs and adapt its curriculum and outreach based on enhanced insight.

The Institute employs a comprehensive monitoring and evaluation system to measure its courses' effectiveness, efficiency, and impact. Student feedback is essential as our priority is meeting students' needs. Students complete Pretests and End-of-Course Examinations to gauge comprehension and learning. Following exam completion, students submit course feedback questionnaires, participate in focus groups, and respond to follow-up surveys. Students can also rate and review courses using a five-star rating system.

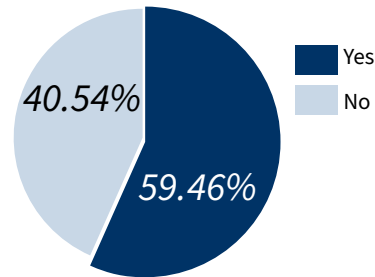
This feedback is invaluable to ensure we meet our mission to provide impartial, essential, and practical knowledge to civilian, police, and military personnel working towards peace worldwide. Students include military, police, civilians working in the field on missions,

academics teaching the next generation, diplomats, stability sector personnel, and high-ranking officials.

We encourage feedback on any aspects of the student learning experience, including ease of enrolment, the overall perceived effectiveness of courses, the online classroom experience, and the use of supplemental classroom materials and resources.

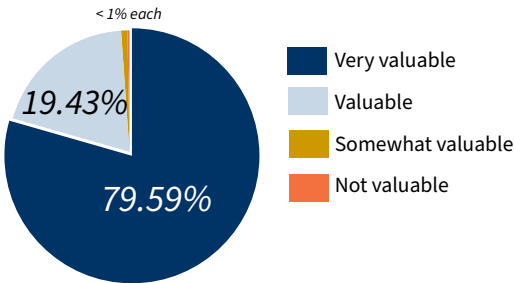
Each year, tens of thousands of dedicated individuals from more than 180 nations expand their skills and knowledge with POTI e-learning. Consistent monitoring and evaluation of our courses ensure we support personnel in the peace operations space so they can help the greatest number of civilians.

DID YOU TAKE THIS COURSE TO PREPARE FOR A PEACE OPERATION?*



*out of 30,425 responses

IF YOU TOOK THIS COURSE TO PREPARE FOR A MISSION, HOW VALUABLE WOULD YOU RATE THIS COURSE IN YOUR PREPARATION?**



**out of 27,272 responses

96.6%

**STRONGLY AGREE OR
AGREE THAT TEXT
MATERIALS EXPLAIN
CONCEPTS CLEARLY***

UN Photo by Logan Abassi.

“The issues of human rights and gender were properly and deeply explained. The functions of United Nations and other agencies, programmes, and funds were very insightful. The author of this course did a thorough job.”

★★★★★

Review of *An Introduction to the UN System and Its Role in International Peace and Security* submitted by POTI student Obe Ndubuisi, IELP Africa (Nigeria).

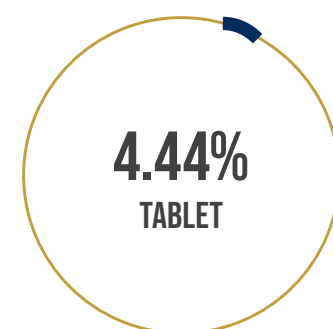
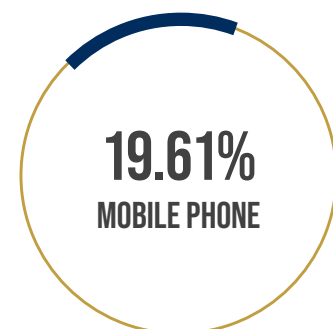
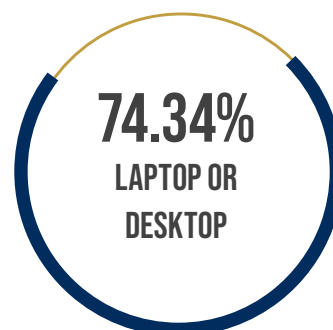
*out of 30,420 responses

WHAT DEVICE DID YOU USE TO ACCESS THIS COURSE?***

Students who enrol in the Institute’s courses can take their courses on a desktop computer, laptop computer, tablet, or mobile phone. Moreover, many courses are published in multiple formats, including print, online, audiobook, and e-publication formats. Various supplements are also available for courses, including video and audio introductions from the course author(s), further readings, interactive modules, and Quizlet study sets.

When surveyed, **41.13 per cent** of students said they used the course audio and video resources and **43.82 per cent** of students

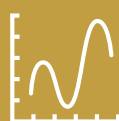
used the recommended further readings. The Course Author Question tool is also a popular resource, with **12.48 per cent** of students reaching out to the course author with questions and for clarifications of the course text. Most students can apply the knowledge they gain from POTI courses, with **72.44 per cent** of surveyed students stating that POTI courses offered them practical knowledge to perform their job better.



***out of 36,416 responses

OVERALL, HOW WOULD YOU RATE THIS COURSE?

	2022	2021	2020
Excellent	74.87%	67.10%	69.86%
Very good	20.40%	26.48%	24.50%
Good	4.16%	5.66%	4.81%
Average	0.43%	0.50%	0.51%
Fair	0.10%	0.21%	0.24%
Poor	0.04%	0.06%	0.08%
Total respondents	30,419	23,588	28,893



**8% INCREASE OVER 2021 IN THE
NUMBER OF STUDENTS RATING POTI
COURSES AS “EXCELLENT”**

ENGAGEMENT IN THE PEACE OPERATIONS COMMUNITY



As the world began to emerge from the global pandemic in 2022, POTI engaged with partners in the peace operations community in person and virtually.

Dialogue provides POTI with valuable insight into the digital age and the constantly evolving e-learning landscape. Partners share feedback that helps POTI shape its curriculum and ensure its course formats and supplements bridge the digital divide. Key discussions help the Institute answer its most pressing question: how can POTI best engage with a dynamic student learning experience while ensuring courses remain accessible in regions with unreliable or inaccessible broadband Internet access?

In 2022, POTI engaged with stakeholders at three international conferences, consulted with military advisers at United Nations Headquarters, met with existing and potential partners in Africa, and held virtual presentations and meetings with missions, partners, students, and staff at national and regional peacekeeping training centres.

At the European Association of Peace Operations Training Centres (EAPTC) Annual Meeting in May, POTI took part in educational sessions on environmental challenges and their impact on peace operations, PeaceTech, and knowledge management. In addition, the Marketplace Bazaar was held for participants to learn more about one another's ongoing projects and ideas. At the Bazaar, POTI shared its curriculum, partnerships, and newly available features such as Kindle compatibility and audiobooks.

In November, the 26th annual International Association of Peacekeeping Training Centres (IAPTC) conference was held in Dhaka, Bangladesh, focusing on "Peace Operations in the Digital Era — Opportunities and Challenges for the Global Training Community." Conference attendees discussed topics relevant to the digital era, such as technology and innovation in peace operations; best practices for training; and the women, peace, and security (WPS) agenda. During the "Partnership and Cooperation in Delivering Training in the Digital Era" session, POTI Deputy Director Ms. Elisabeth Rosenbaum

presented "Enhancing Accessibility to Effective E-Learning." After the presentation, Ms. Rosenbaum led a productive breakout session in which attendees asked questions, offered feedback, and discussed accessibility to e-learning in the digital age.

POTI Executive Director Ms. Ramona Taheri presented virtually at the 2022 Latin American Association of Peacekeeping Training Centres (ALCOPAZ) annual conference. Her presentation provided an overview of POTI and its offerings and explained how national and regional peacekeeping training centres can utilize POTI courses.

In addition to conferences, POTI returned to New York to hold in-person meetings with military advisers from Member States in Africa, Latin America, and South Asia. POTI met with ten military advisers and various permanent representatives in July and October and held five virtual meetings with those unable to meet in person. During these meetings, POTI shared its current courses and forthcoming releases and discussed how military, police, and peace operations personnel can access the POTI curriculum at no cost. These meetings also provided an opportunity to learn about e-learning needs and how POTI can better serve its students. The Institute is grateful to the permanent representatives and military advisers who took the time to meet with POTI staff this year.

CONNECTING WITH PEACE OPERATIONS PARTNERS AND MISSIONS



ENGAGEMENT AND OUTREACH ACROSS AFRICA

POTI conducts outreach and engages with partners across Africa to build and strengthen relationships across the continent. In 2022, POTI met with African training centres, peace operations staff, government officials, and military and police personnel.



VIRTUAL AND IN-PERSON ACTIVITIES

In 2022, POTI focused on combining virtual and in-person activities to achieve effective and efficient methods of outreach, collaboration, and partnership. POTI staff look forward to meeting more students, training centre staff, military advisers, and mission personnel in 2023. By engaging with both the beneficiaries of POTI courses and providers of training materials, POTI is best able to meet the needs of those working towards a more peaceful world.



INTERNATIONAL CONFERENCES

POTI staff participated in the European Association of Peace Operations Training Centres (EAPTC) Annual Meeting in May 2022 in Stadtschlaining, Austria, the 26th International Association of Peacekeeping Training Centres (IAPTC) Annual Conference in November 2022 in Dhaka, Bangladesh, and presented virtually at the 2022 Latin American Association of Peacekeeping Training Centres (ALCOPAZ) annual conference in Buenos Aires, Argentina.

A combination of in-person and virtual visits allows the Institute to draw valuable insights from its partners around the world while bridging the digital divide.

WORKING WITH PARTNERS TO BRIDGE THE DIGITAL DIVIDE

WOMEN IN PEACE OPERATIONS

“E-learning has been the new norm during the COVID-19 pandemic. I received my training during the pandemic before my deployment. It was through e-learning, and I think it’s as great as being physically present in a classroom.” — Superintendent Sangya Malla

POTI Produces Third Instalment of Women, Peace, and Security (WPS) Webinar Series

In late 2022, the Institute produced its third webinar in an ongoing series on implementing the Women, Peace, and Security (WPS) agenda in peace operations. Superintendent Sangya Malla of Nepal, former Chief of the United Nations Organization Stabilization Mission in the Democratic Republic of the Congo (MONUSCO) Police Health and Environment Unit, led this year’s webinar. While deployed with MONUSCO from 2020 to 2022, Superintendent Malla was awarded the 2021 United Nations Woman Police Officer of the Year Award.

In this latest video instalment, Superintendent Malla discusses her professional journey from orthodontist to joining the Nepal Police and deploying on a United Nations mission. In addition, she provides insight into her service with MONUSCO and the United Nations Stabilization Mission in Haiti (MINUSTAH) and broadly discusses the WPS agenda in peace operations training. “It is very important to have these kinds of trainings before deployment”, explains Superintendent Malla.

Superintendent Malla reflected on her most rewarding experience while serving with MONUSCO: creating the Health and Environment Unit during the COVID-19 pandemic. Her ambitious work plan focused on the physical and mental well-being of her United Nations Police colleagues and on providing logistical support.

Superintendent Malla’s emphasis on the importance of health training speaks to the experience of many peace operations personnel worldwide. With the Institute’s new course, *Health of Peace Operations Personnel*, and its commitment to WPS training, POTI is bridging the digital divide, making comprehensive predeployment training accessible worldwide. Having been deployed during the COVID-19 pandemic, Superintendent Malla understands the importance of accessibility and states, “E-learning has been the new norm during the COVID-19 pandemic. I received my training during the pandemic before my deployment. It was through e-learning, and I think it’s as great as being physically present in a classroom”.

POTI is grateful for Superintendent Malla’s contribution to the e-learning community and for inspiring future peace operations personnel. The full webinar video is available at: < <https://www.peaceopstraining.org/videos/526/wps-sangya/>>..



Superintendent Malla on the Implementation of the WPS Agenda in Peace Operations



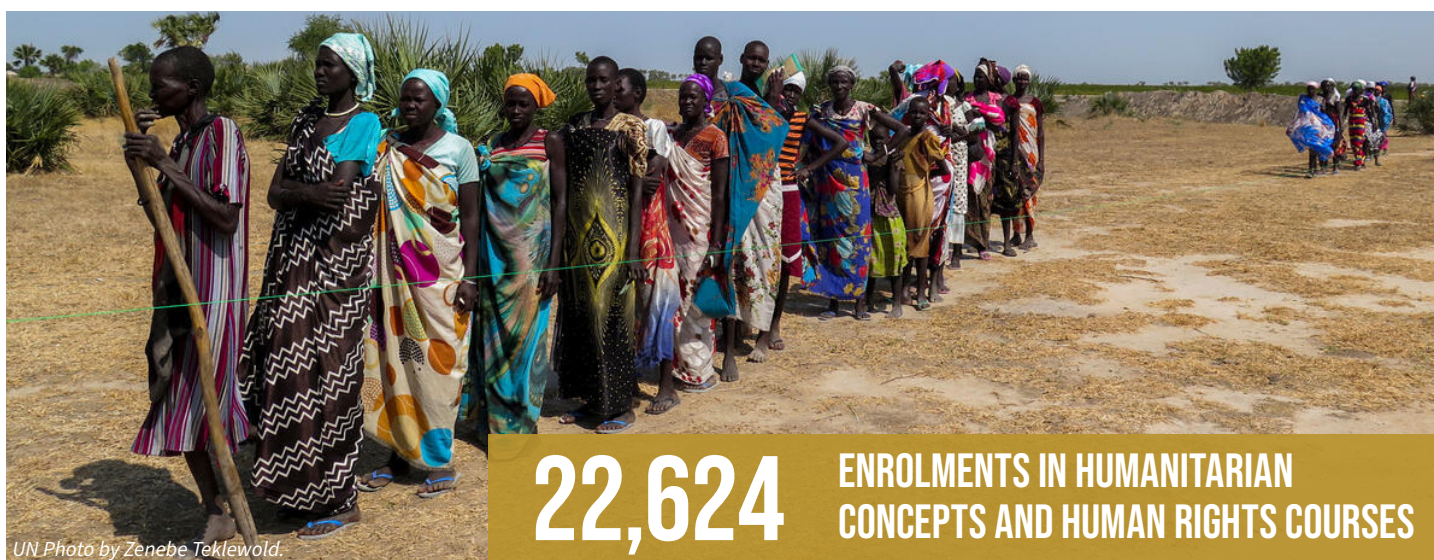
11,146 WPS COURSE ENROLMENTS IN 2022

UN Photo by Gregorio Cunha.



UN Photo by Isaac Billy.

FOCUS GROUP ON HUMANITARIAN CONCEPTS AND HUMAN RIGHTS



UN Photo by Zenebe Teklewold.

“Since completing the courses, my outlook and thinking on human rights have drastically changed. The content has caused me to look more critically at the subject. It was interesting for me to look at our processes to see if the systems we employ infringe on basic human rights afforded to mankind.”

— POTI student, Bahamas

In October and November 2022, the Peace Operations Training Institute conducted a Facebook-based focus group for students who completed more than one of the eight courses listed in the curriculum’s Humanitarian Concepts and Human Rights section. Three courses in this section, *UN Military Specialised Training Materials on Child Protection*, *Comprehensive Protection of Civilians Training Materials for United Nations Peace Operations: Military Version*, and *Comprehensive Protection of Civilians Training Materials for United Nations Peace Operations: Police Version*, have been sourced directly from the United Nations Peacekeeping Resource Hub under revocable licences issued by the Integrated Training Service.

The purpose of the focus group was to gather information about students who took the courses, the impact the courses have had on their professional and personal lives, and the perceived strengths and weaknesses of the course material. Participants included United Nations

military and civilian personnel, academics, human rights experts, police, private citizens, and nongovernmental organization personnel.

The Institute received an array of useful feedback. Participants indicated that studying these courses was a springboard for changes in their thinking and behaviour. One participant noted that after completing the *Human Rights* course, he understood how respecting human rights is essential to peace operations. Another participant founded Human Rights Volunteers Mali (HRV-MALI), a network of young people working as volunteers to promote, protect, and defend human rights. The Institute also received feedback that practical exercises would be a welcome addition to its courses. The Institute will address this feedback with forthcoming interactive modules. Finally, all participants stated that they would recommend the POTI courses they studied to others.

- Bangladesh was the top 2022 United Nations troop- and police-contributing country (7,017 military and police personnel).
- New NTCELP partner PTC, Tangail garnered significant enrolments in 2022 (1,166).
- BIPSOT hosted the 26th IAPTC Annual Conference.

SPOTLIGHT ON BANGLADESH

NTCELP AND ELMS PARTNER ENROLMENTS

In 2022, 49 National Peacekeeping Training Centres subscribed to the Institute's **National Training Centre E-Learning Platform (NTCELP)**. Under NTCELP, 6,200 students (including 1,235 women) were served with a blended learning curriculum combining classroom courses with the Institute's e-learning.

The Institute's **E-Learning for Mission Staff (ELMS)** programme served 2,996 students (including 470 women) across 48 missions in 2022, providing free access to the entire POTI curriculum to all civilian, police, and military personnel serving in United Nations, African Union, and European Union missions and peace offices.

NTCELP partners with top 2022 enrolments



4,189

Birendra Peace Operations
Training Centre (BPOTC)



2,213

Escuela de Misiones Internacionales y
Acción Integral (ESMAI)



1,725

International Peace Support Training
Centre (IPSTC)

ELMS partners with top 2022 enrolments

2,734

African Union Transition Mission in Somalia (ATMIS)

1,589

United Nations Multidimensional Integrated Stabilization
Mission in the Central African Republic (MINUSCA)

1,551

United Nations Multidimensional Integrated Stabilization
Mission in Mali (MINUSMA)



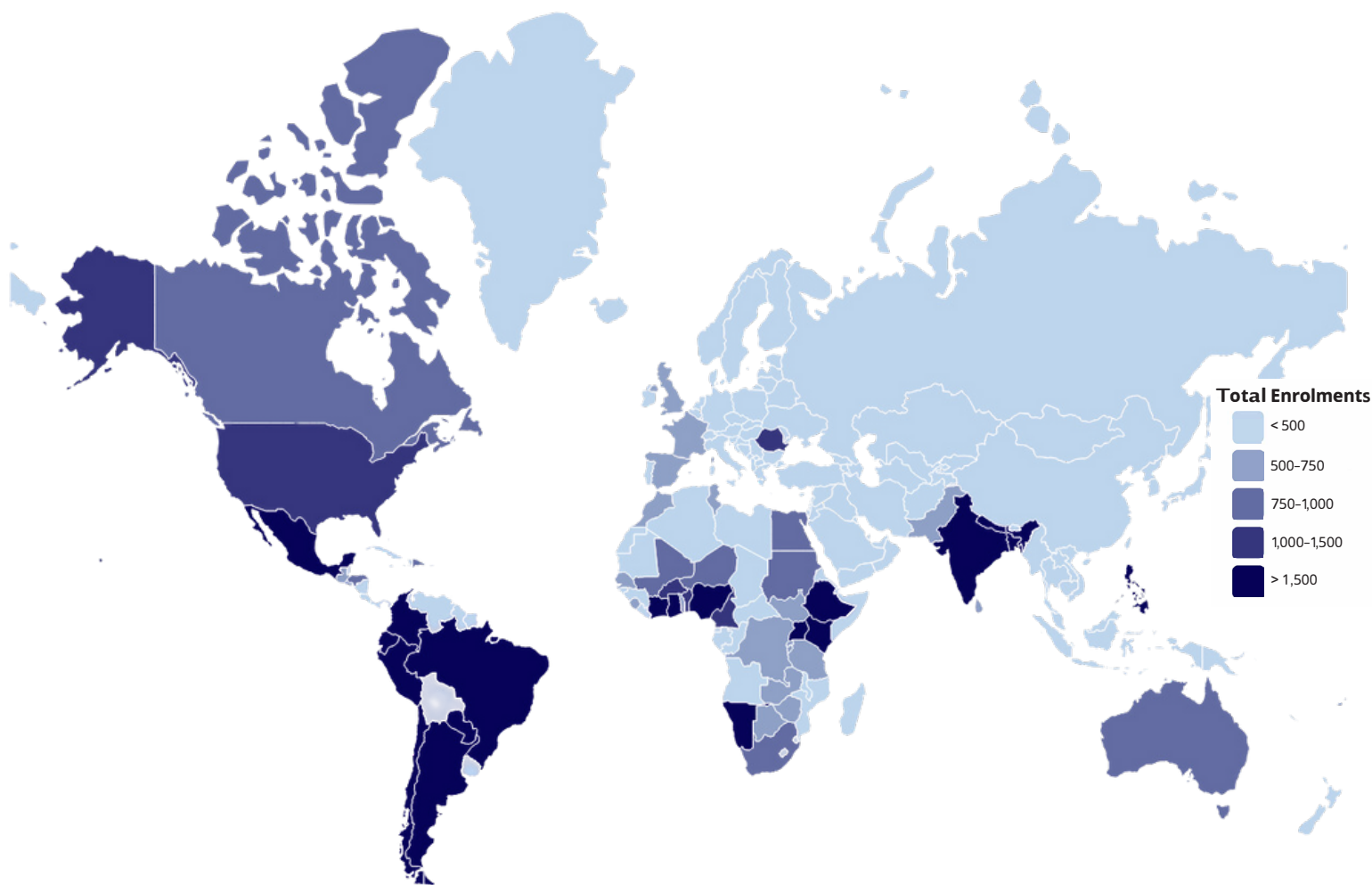
WHAT IS NTCELP?

The Institute's National Training Centre E-Learning Platform (NTCELP) fosters worldwide partnerships between POTI and participating training institutions. POTI offers national peacekeeping training centres, nongovernmental organizations (NGOs), and other institutions a ready-made e-learning curriculum, making it possible to increase their capacity and supplement classroom training. This creates a blended learning experience for students and a customized e-learning website for centres. NTCELP partner institutions are located in Africa, Asia, Australia, Europe, and North and South America.

WORLDWIDE ENROLMENTS

22,319 NTCELP ENROLMENTS

11,367 ELMS ENROLMENTS



TWO NEW NTCELPs



1,166

Police Training Centre, Tangail
(PTC, Tangail)



1,286

Carabineros de Chile — Centro Nacional de
Perfeccionamiento y Capacitación (CENPECAR)

STUDENT CLASSROOM AND COMMUNICATION TOOLS

UN Photo by Gregorio Cunha.

COURSE AUTHOR QUESTION AND E-LEARNING ENHANCEMENTS

POTI works tirelessly to ensure all students succeed in their studies at the Institute. The Course Author Question and Other Questions communication features are key e-learning enhancements developed by our programmers to guide students in their studies. These interactive elements are located on the course page in the online Classroom. They provide a convenient portal for email communication between POTI students and the subject-matter experts who write POTI courses while POTI staff facilitates the process.

In 2022, students asked their course authors a myriad of questions (567 total questions) about the course material, current events, and United Nations policies and procedures. In addition, staff answered more than 1,200 questions about registration and examination policies, personalized certificates, study methods, and curriculum choices at the Institute. Authors and staff provide insight and clarity on questions submitted through these easy-to-use tools and welcome the opportunity to communicate with students.

28,836

 NEW STUDENT ACCOUNTS CREATED IN 2022

Professor Tom Woodhouse, author of *Peacekeeping and International Conflict Resolution*, uses the Course Author Question tool to answer student questions.

STUDENT QUESTION: WHAT ARE THE POSITIVE IMPACTS OF PEACE STUDIES AND CONFLICT RESOLUTION MANAGEMENT?

There is wide-ranging literature on this, and it is not easy to provide a succinct response. One of the best overviews is provided by Steven Pinker in his book, *The Better Angels of Our Nature: Why Violence Has Declined*, which charts what he called the “conquest of violence”, by which he means that measured across a long timespan. Despite exceptions, human beings have learned to live more peacefully. Much of this he attributed to knowledge gained and applied by peace and conflict researchers.



UN Photo by Eric Kanalstein.

POSITIVE FEEDBACK FROM PARTNERS AND STUDENTS

"I discovered the [I]nstitute a year ago when I was looking for courses on peacekeeping. Since then, I have started taking classes on varied themes. As a career diplomat, I found it useful to do the certificates so that I could demonstrate my skills in the field in the future.

The main reason is the fact that I am preparing myself to contribute to peace and security in the world. I can also add that the [I]nstitute allowed me to learn a lot, and in a graceful way. So, I recommend those who are interested in peacekeeping to check it out to build their capacity. The lessons are very relevant."

— Adama Boly, Ministry of Foreign Affairs, Diplomat and Human Rights and International Humanitarian Law Specialist, IELP Burkina Faso



UN Photo by Pasqual Gorriz.

★ ★ ★ ★ ★

"The issues of human rights and gender were properly and deeply explained. The functions of [the] United Nations and other Agencies, Programmes and Funds were very insightful. The author of this course did a thorough job."

— Review of *An Introduction to the UN System and Its Role in International Peace and Security*, submitted by POTI student Obe Ndubuisi, IELP Africa (Nigeria)

"Performing service in a peacekeeping and support mission currently requires a combination of effort, sacrifice, knowledge and attitude, and it is precisely this last word that makes the difference in the world.

Personally, my intention when completing the peace operations courses is to be able to learn about aspects of disarmament, demobilization, and reintegration, learn about ethics in peace operations, learn through the orientations how field missions are carried out with the help of the UN, to deepen my studies on international humanitarian law and the law of armed conflict, to know more about leadership in UN peace operations, to know more about peacekeeping operations and conflict resolution with their various articulated axioms and also to contribute more with civil-military relations in peace operations, which is also very important.

With all of the above, I consider that peace operations keep the planet on the cohesive and integrated axis to achieve the long-awaited world peace. Thank you."

— Crnl. EMT Avc. Fernando Coba, Ecuadorian Air Force, IELP Ecuador



UN Photo by Harondane Dicko.

★ ★ ★ ★ ★

"It was very interesting, the way in which the exam is presented, and you learn a lot in a short time since it deals with very specific topics that are very useful to us as future peace soldiers. Thank you very much."

— Review of *Ethics in Peace Operations*, submitted by POTI student Honorio Cayupul



UN Photo by Nektarios Markogiannis.

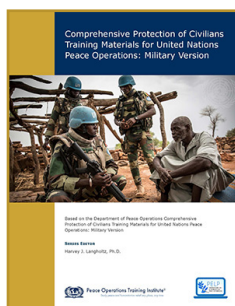
★ ★ ★ ★ ★

"The course is very impressive and educative; it widens my knowledge of gender sensitivity. I recommend it to all African men and women, boys, and girls, to enable them to know their duties in society, and to give credence to women's rights and try to involve women in governance, which I think will be a panacea to Africa's intractable problems".

— Review of *Implementation of the UN Security Council Resolutions on the Women, Peace, and Security Agenda in Africa*, submitted by a POTI student enrolled through the African Union Transition Mission in Somalia

CURRICULUM DEVELOPMENT AND ENRICHMENT

27,900
CERTIFICATES OF COMPLETION EARNED



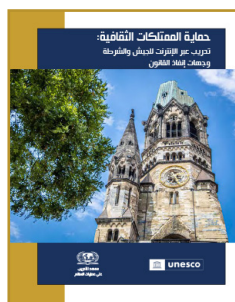
New and Updated Courses

An Introduction to the UN System and Its Role in International Peace and Security by Major General (Retired) Robert Gordon

Comprehensive Protection of Civilians Training Materials for United Nations Peace Operations: Police Version and Military Version. These course materials have been sourced directly from the United Nations Peacekeeping Resource Hub under a revocable licence issued by the Integrated Training Service

Implementation of the UN Security Council Resolutions on the WPS Agenda in Asia and the Pacific and in Latin America and the Caribbean, developed in collaboration with UN-Women

FIVE NEW COURSES AND UPDATES



Translations

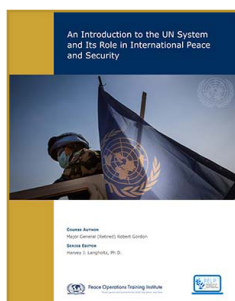
Arabic translation: *Protection of Cultural Property: Online Course for the Military, Police, and Law Enforcement*

French translations: *Mise en œuvre des résolutions du Conseil de sécurité des Nations Unies relatives au Programme pour les femmes, la paix et la sécurité en Afrique* and *Introduction au système des Nations Unies et à son rôle dans le maintien de la paix et de la sécurité internationales*

Portuguese translation: *Operações Humanitárias*

Spanish translations: *Introducción al sistema de la ONU y a su rol en la paz y seguridad internacionales* and *Implementación de las Resoluciones del Consejo de Seguridad de la ONU con respecto a la Agenda sobre las Mujeres, la Paz y la Seguridad en América Latina y el Caribe*

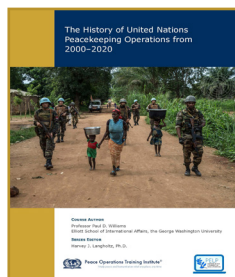
SIX TRANSLATIONS IN FOUR LANGUAGES



Audiobooks

An Introduction to the UN System and Its Role in International Peace and Security by Major General (Retired) Robert Gordon

ONE NEW AUDIOBOOK



E-Publications

An Introduction to the UN System and Its Role in International Peace and Security by Major General (Retired) Robert Gordon

The History of United Nations Peacekeeping Operations from 2000-2020 by Dr. Paul D. Williams

TWO NEW E-PUBS



UN Photo by Albert Gonzalez Farran.



UN Photo by Gema Cortes.

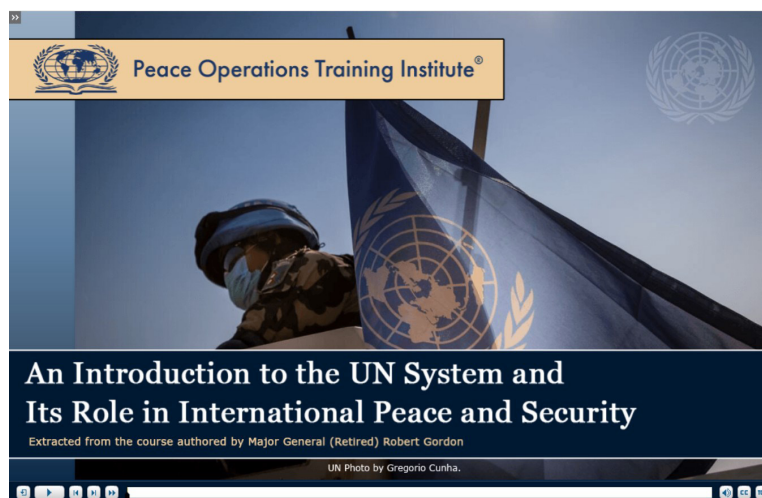


UN Photo by Martine Perret.



UN Photo by Gema Cortes.

NEW SELF-PACED INTERACTIVE MODULE REVIEWS KEY CONCEPTS FROM THE MAIN COURSE IN AN ABRIDGED AND DYNAMIC FORMAT WITH SELF-ASSESSMENT QUIZZES



NEW FORMAT: INTERACTIVE MODULE

Access the interactive module for *An Introduction to the UN System and Its Role in International Peace and Security* by enrolling in the main course.

The Institute provides an e-learning curriculum covering a wide range of topics on peace support, humanitarian relief, and security operations, primarily delivered via downloadable course textbooks in PDF format.

As part of its initiative to further engage with students online and provide additional course formats and companion digital learning tools for its courses, POTI has launched an online interactive module for the course, *An Introduction to the UN System and Its Role in International Peace and Security*. The nine-lesson module is an abridged version of the full course by Major General (Retired) Robert Gordon, released in early 2022.

Students can engage with the main course's concepts and learning objectives in this abbreviated format, which covers the key components of the United Nations system and its role in responding to today's global peace and security challenges. The interactive module utilizes audio narration,

on-screen reference texts, and imagery sourced from the UN Photo Library to animate this primer on the United Nations system.

While this enhanced e-learning experience does not replace the main course text, this microlearning environment breaks down the complex components of the United Nations framework and its principal organs into concise and easy-to-understand concepts. Students can test their retention of key points with self-assessed End-of-Lesson Quizzes, and closed captioning makes the course accessible to a wide range of e-learners.

The Institute hopes this new format will expand student access to indispensable information about the United Nations and its role in international peace and security. In addition, POTI plans to release two more interactive modules as course companions in 2023 to expand the breadth and depth of the POTI e-learning curriculum.

COURSE ENROLMENTS BY LANGUAGE

COURSES AVAILABLE IN ARABIC, ENGLISH, FRENCH, PORTUGUESE, AND SPANISH

UN Photo by Mark Garten.



2022 ENROLMENTS BY NATION

Nation	Women served	Students served	Enrolments	Nation	Women served	Students served	Enrolments	Nation	Women served	Students served	Enrolments
Afghanistan	4	46	61	Gambia (Republic of The)	10	70	164	Peru	190	927	2,601
Albania	2	6	23	Georgia	5	13	28	Philippines	119	554	1,520
Algeria	2	27	44	Germany	22	67	171	Poland	7	28	66
Andorra	1	1	1	Ghana	102	668	2,287	Portugal	18	62	186
Angola	4	23	17	Greece	7	33	52	Republic of Korea	9	47	112
Argentina	470	2,335	5,064	Grenada		1		Republic of Moldova	1	3	19
Armenia	1	6	5	Guatemala	41	176	593	Romania	59	360	1,020
Australia	71	185	699	Guinea	5	79	202	Russian Federation	4	17	38
Austria	1	8	20	Guinea Bissau		2	5	Rwanda	22	183	406
Azerbaijan	7	12	45	Guyana	1	2		Saint Kitts and Nevis	1	2	
Bahamas		4		Haiti	14	79	134	Saint Lucia	1	2	
Bahrain		2		Honduras	65	327	813	Saint Vincent and the Grenadines		1	
Bangladesh	85	741	3,068	Hungary	5	19	70	San Marino		1	
Barbados	2	7	3	India	102	491	1,662	Sao Tome and Principe		1	2
Belarus		3	3	Indonesia	13	47	127	Saudi Arabia	2	20	14
Belgium	8	25	72	Iran (Islamic Republic of)	13	35	29	Senegal	27	227	627
Belize	7	40	62	Iraq	8	40	85	Serbia	4	34	177
Benin	56	326	1,084	Ireland	14	52	118	Seychelles	5	9	26
Bhutan		4	14	Israel	2	9	5	Sierra Leone	17	99	349
Bolivia, Plurinational State of	29	144	193	Italy	37	105	197	Singapore	1	14	29
Bosnia and Herzegovina	3	6	25	Jamaica	1	4	18	Slovakia	3	4	8
Botswana	27	128	608	Japan	8	25	80	Slovenia		2	21
Brazil	200	1,827	3,716	Jordan	13	74	268	Solomon Islands	4	14	42
Brunei Darussalam		1	2	Kazakhstan	4	15	28	Somalia	8	171	178
Bulgaria	2	9	14	Kenya	426	1,703	6,193	South Africa	66	232	973
Burkina Faso	88	609	1,295	Kiribati		3	15	South Sudan	19	159	359
Burundi	24	153	337	Kosovo, Republic of	7	11	5	Spain	46	167	346
Cambodia	6	32	69	Kuwait	1	2	4	Sri Lanka	16	114	335
Cameroon	180	716	1,628	Kyrgyzstan	4	7	26	Sudan	36	377	970
Canada	106	305	680	Latvia	3	3	1	Suriname		3	26
Cape Verde	1	2	1	Lebanon	19	45	94	Sweden	6	17	19
Central African Republic	16	147	248	Lesotho	5	14	39	Switzerland	7	35	259
Chad	15	180	176	Liberia	8	107	264	Syrian Arab Republic	14	60	66
Chile	261	1,446	3,198	Libya		16	47	Taiwan	2	2	17
China	15	35	158	Lithuania	2	4	3	Tajikistan	2	4	1
Colombia	547	3,353	7,042	Luxembourg		1		Thailand	10	38	23
Comoros	2	15	11	Madagascar	11	34	45	Timor-Leste	1	2	
Congo	9	80	269	Malawi	11	35	95	Togo	21	198	465
Costa Rica	14	26	68	Malaysia	9	45	268	Tonga	1	1	5
Côte d'Ivoire	135	796	1,766	Mali	61	486	968	Trinidad and Tobago	1	10	33
Croatia	3	5	23	Malta		1		Tunisia	14	108	437
Cuba	5	8	11	Mauritania	4	19	24	Türkiye	16	59	168
Cyprus	2	7	40	Mauritius	2	10	9	Turkmenistan		1	
Czechia	2	6	4	Mexico	226	968	2,012	Uganda	69	347	1,352
Democratic People's Republic of Korea		1	13	Monaco	2	2	20	Ukraine	13	51	103
Democratic Republic of the Congo	24	327	470	Mongolia	5	12	10	United Arab Emirates		3	3
Denmark	4	9	26	Morocco	20	117	362	United Kingdom of Great Britain and Northern Ireland	48	144	392
Djibouti	6	37	123	Mozambique	4	24	36				
Dominica	5	21	84	Myanmar	17	45	116	United Republic of Tanzania	25	184	439
Dominican Republic	62	282	870	Namibia	133	321	1,419	United States of America	183	539	1,101
Ecuador	567	2,579	16,254	Nauru		1	1	Uruguay	31	117	186
Egypt	23	233	737	Nepal	106	872	4,895	Uzbekistan		1	1
El Salvador	29	139	372	Netherlands	18	58	139	Venezuela, Bolivarian Republic of	56	111	267
Eritrea	3	5	2	New Zealand	4	11	20				
Estonia		2		Nicaragua	1	6	23	Viet Nam	3	7	6
Eswatini	5	9	27	Niger	27	275	864	Yemen	9	93	180
Ethiopia	60	498	1,555	Nigeria	2,942	7,076	16,185	Zambia	40	195	550
Fiji	16	105	418	North Macedonia	1	5		Zimbabwe	51	204	561
Finland	11	30	60	Norway	2	7	9	Unknown/Not Listed	10	1,011	25
France	77	156	351	Oman		3	1	Total	9,382	41,270	113,962
Gabon	2	20	68	Pakistan	33	188	529				
				Panama	15	31	127				
				Papua New Guinea	3	9	21				
				Paraguay	133	594	1,571				

MEMBER STATES

SUPPORTING POTI

POTI applauds its 2022 funders. Despite global market instabilities in 2022, these nations continued to make peace a priority. Without their financial support, the Institute would have been unable to achieve the following accomplishments. With sustained support from new and existing partners, POTI will continue to bring impartial, essential, and practical knowledge to civilian, police, and military personnel in 2023.



Australia



Canada



Denmark



Kingdom of the
Netherlands



Switzerland



United Kingdom

CORPORATE GIFTS IN KIND



MISSION STATEMENT

The Peace Operations Training Institute is an independent, nonprofit, nongovernmental organization that provides globally accessible self-paced, online, on-demand courses on peace support, humanitarian relief, and security operations at little to no cost to the student. We are committed to bringing impartial, essential, and practical knowledge to civilian, police, and military personnel working towards peace worldwide.

Photo by E. Lyons.

INSTITUTIONAL PARTNERSHIPS



POTI QUIZLET STUDY SETS ALLOW STUDENTS TO REVIEW KEY COURSE CONCEPTS AND TERMS

QUIZLET



UN Photo by Carolina de Souza.

By collaborating with United Nations agencies, nongovernmental organizations, governmental offices, and universities, the Institute aspires to offer high-quality courses reflecting current peace operations doctrine and standards.

The Institute's ability to offer a full curriculum of courses that reflect current United Nations doctrine and cover priority topic areas is aided by ongoing collaboration and support from these entities:



- 1 **FIVE NEW OR UPDATED COURSES**
Released five new or updated courses, thereby increasing the total number of courses in the Institute's catalogue to 31.
- 2 **113,692 ENROLMENTS**
Provided uninterrupted 24/7/365 access for 113,692 enrolments from 168 nations around the world.
- 3 **FIVE SUPPORTED LANGUAGES**
Expanded course translations to include Arabic and Portuguese, increasing the number of supported languages to five.
- 4 **SIX COURSE FORMATS**
Released an interactive module and published courses in MOBI format, increasing the number of accessible formats to six (audiobook, EPUB, MOBI, interactive, PDF, and print).
- 5 **NEW PARTNERSHIPS**
The Institute established a new partnership with the International Peace Institute (IPI) to publish a course on sexual and gender-based violence (SGBV) for release in 2023.

2022 FINANCIAL INFORMATION

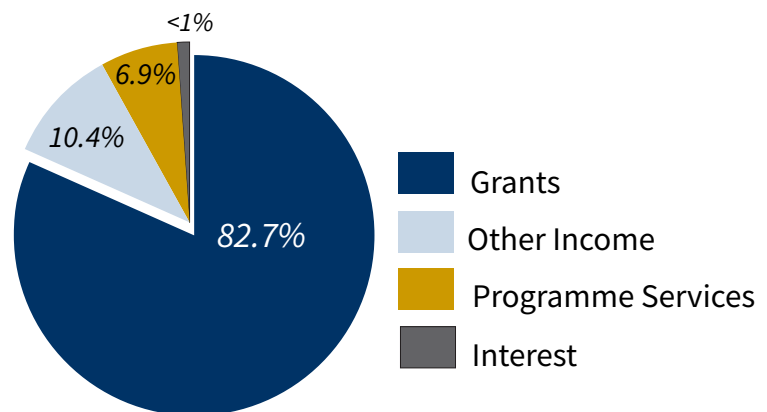


UN Photo by Harandane Dicko.

2022 REVENUES BY PERCENTAGE

REVENUES

Revenue Sources	Amount in USD
Grants	1,264,726
Other Income	158,195
Programme Services	106,153
Interest	10
Total Revenues USD	1,529,084



EXPENSES

Expense Item	Programme Services	Management and General	Fundraising	Total
Training and Curriculum Development	802,119	57,411	27,588	887,118
Professional Services	188,916	10,365	1,412	200,693
Printing and Shipping	10,835	531	255	11,621
Office and Occupancy	62,252	5,501	788	68,542
Information Technology	29,049	3,074	-	32,123
Travel, Conferences, Meals	16,269	1,163	558	17,990
Insurance	25,586	1,206	525	27,318
Taxes and Licenses	-	947	-	947
Dues and Subscriptions	15,574	1,648	-	17,222
Bank/PayPal Service Charges	-	7,593	-	7,593
Total Expenses USD	1,150,600	89,439	31,126	1,271,165

BOARD OF DIRECTORS



Major General (Retired) Robert Gordon (Chair) served in the Army of the United Kingdom until his retirement in 2005. He was involved in United Nations peace operations, first serving with the United Nations in Cyprus and later

commanding the United Nations Sectors in South and West Bosnia for the United Nations Protection Force and the British Forces in the Former Republic of Yugoslavia. He served as Force Commander of the United Nations Mission in Ethiopia and Eritrea. In 2005, he helped develop the Department of Peace Operations (DPO) senior mission leadership (SML) training programme and has been a senior mentor on SML courses.



Mr. Kevin Kennedy (Vice-Chair) began his service in the United Nations Secretariat in 1977. He has served in many United Nations field missions, including the United Nations Observer Mission in the Democratic

Republic of the Congo (MONUC), the United Nations Observer Mission in South Africa (UNOMSA), and as a member of the start-up team at the United Nations Interim Administration Mission in Kosovo (UNMIK). He has also completed a variety of assignments at United Nations Headquarters. In 2011, he became Chief of the Integrated Training Service, and from 2013 to 2014, he served as Officer-in-Charge of the Policy, Evaluation and Training Division.



Colonel (Retired) Roberto Gil de Vargas completed 40 years of active military service in the Uruguayan Armed Forces. During his career, he performed command and administration duties in Uruguay and abroad, including positions

as a troop commander, staff officer, academic administrator, and instructor. Colonel Gil also deployed on several international peace operations in Africa, Asia, and Latin America and the Caribbean. He has written several publications and articles on peace operations and the methodology and evaluation of education and training. He has more than 35 years of experience in the education and training of military, police, and civilian personnel.



Brigadier General (Retired) Gabriel Guerrero served in the Argentine Army until his retirement in 2015. He was involved in several United Nations peace operations, first serving in the United Nations Operation in Mozambique

(ONUMOZ) as a military observer. He was later the Logistic Officer of the United Nations Stand-by Forces High-Readiness Brigade (SHIRBRIG) Planning Element in Denmark. In 2003, he was appointed the Chief Military Personnel Officer of the United Nations Stabilization Mission in Haiti (MINUSTAH). In 2012, he became Deputy Force Commander of MINUSTAH. He currently teaches peace operations at various institutions.



Ms. Ameerah Haq is the former United Nations Under-Secretary-General for the Department of Field Support. She has over 39 years of United Nations experience, including 19 years of field experience. She was the last

Special Representative of the Secretary-General (SRSG) for the United Nations Integrated Mission in Timor-Leste. She has also held the positions of Deputy SRSG and Resident Coordinator in Sudan and Deputy SRSG and Resident Coordinator in Afghanistan. She has held senior positions with the United Nations Development Programme and has served as Resident Coordinator in Malaysia and Lao.



Lieutenant General (Retired) Jasbir Liddar served more than 40 years in the Indian Army. He has extensive experience in conflict management from military and political perspectives. He served as Military Chief of Staff of the United

Nations Operation in Mozambique (ONUMOZ) from 1994 to 1995 and as Force Commander for the United Nations Mission in the Sudan (UNMIS) from 2006 to 2008. He was Political Deputy Special Representative of the Secretary-General at UNMIS from 2011 to 2012. Currently, he is involved with the United Nations, global institutes, and think tanks promoting peace and security.



Brigadier General (Retired) Riana Paneras currently serves as the Head of Institutional and Operational Partnership Service at the United Nations Office to the African Union (UNOAU). She retired from the South African Police

Service with the rank of Brigadier General after 37 years of service. General Paneras also served in the African Union-United Nations Hybrid Operation in Darfur (UNAMID) as Police Commissioner. She has been a member of the African Union Police Strategic Support Group since 2014.



Mr. Michel Rentenaar is the Ambassador of the Netherlands to Iraq. He has served as the Netherlands Deputy Permanent Representative to the North Atlantic Treaty Organization (NATO)

and the Civil-Military Interface Advisor at the NATO Supreme Headquarters Allied Powers Europe. He co-commanded the Task Force Uruzgan VII in Afghanistan, and served at the Netherlands embassies in the Democratic Republic of the Congo (DRC), Egypt, Lebanon, the State of Palestine, Uganda, and Yemen.



Mr. Moustapha Soumaré retired from the United Nations with more than 40 years of experience in peace operations, development, and leadership. He served as the Deputy Special Representative of the Secretary-General (DSRSG) for

the United Nations Mission in the Republic of South Sudan (UNMISS) and the DSRSG for the United Nations Organization Stabilization Mission in the Democratic Republic of the Congo (MONUSCO). Prior to that, he was a DSRSG for the United Nations Mission in Liberia (UNMIL).



Adviser to the Executive Director Ambassador Thomas Pickering served as the United States Ambassador to the United Nations from 1989 to 1992. In a career spanning four decades, he also served as the Ambassador to Jordan, Nigeria, El Salvador, Israel,

India, and the Russian Federation. During the administration of President Bill Clinton, he served as Under Secretary of State for Political Affairs and holds the rank of Career Ambassador, awarded to career diplomats with extensive and distinguished service.



Special Adviser to the POTI Board of Directors Dr. Harvey J. Langholtz is the founding director of POTI. During a full career with the US Coast Guard, he served on the US Delegation to the United Nations and represented the

US in the Special Committee on Peacekeeping Operations. He retired from the Coast Guard with the rank of Commander and joined the College of William & Mary as Professor of Psychological Sciences. He holds an MA from the New School for Social Research, an MS from the Navy Postgraduate School, and a PhD from the University of Oklahoma.



Ms. Ramona Taheri is the Executive Director at POTI. She is responsible for managing the Institute in keeping with its mission and has enjoyed nine years in the peace operations training field. She received a BA in Foreign Affairs from the University

of Virginia and an MA in Political Science from Columbia University.

31 COURSES • FIVE LANGUAGES • SIX COURSE FORMATS

100%

THE MOST COMMON 2022 END-OF-COURSE EXAMINATION SCORE



DOWNLOAD THE INSTITUTE'S COURSE CATALOGUE

POTI is a nonprofit organization. There are no prerequisites for enrolment; all are welcome. No student is turned away due to academic or professional status.

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CURRICULUM

Course Title	English	Arabic	French	Portuguese	Spanish
Common Core Courses					
<i>An Introduction to the UN System and Its Role in International Peace and Security</i>	✓		✓		✓
<i>Principles and Guidelines for UN Peacekeeping Operations</i>	✓		✓		
<i>Ethics in Peace Operations</i>	✓		✓		✓
Humanitarian Concepts and Human Rights					
<i>UN Military Specialised Training Materials on Child Protection</i>	✓				
<i>Human Rights</i>	✓		✓		
<i>Human Rights and Peacekeeping</i>	✓				
<i>Peacekeeping and International Conflict Resolution</i>	✓		✓		✓
<i>International Humanitarian Law and the Law of Armed Conflict</i>	✓		✓	✓	✓
<i>Comprehensive Protection of Civilians Training Materials for United Nations Peace Operations: Military Version</i>	✓				
<i>Comprehensive Protection of Civilians Training Materials for United Nations Peace Operations: Police Version</i>	✓				
Mission Components, Operations, and Procedures					
<i>Protection of Cultural Property: Online Course for the Military, Police, and Law Enforcement</i>	✓	✓			
<i>Civil-Military Coordination in Peace Operations</i>	✓		✓		
<i>Leading Within United Nations Peace Operations</i>	✓		✓		✓
<i>Humanitarian Relief Operations</i>	✓		✓	✓	✓
<i>Disarmament, Demobilization, and Reintegration (DDR): A Practical Overview</i>	✓		✓		✓
<i>Health of Peace Operations Personnel (forthcoming in 2023)</i>	✓				
<i>Ebola Virus Disease: Awareness and Precautions for Peace Operations Personnel</i>	✓		✓		
<i>Mine Action and Explosive Hazard Management</i>	✓		✓		
<i>Peacebuilding</i>	✓		✓		
<i>UN Specialised Training Materials on United Nations Military Observers</i>	✓				
<i>Logistical Support to UN Peacekeeping Operations: An Introduction</i>	✓		✓		✓
Gender Awareness					
<i>Gender Perspectives in United Nations Peacekeeping Operations</i>	✓		✓		✓
<i>Preventing Violence Against Women and Promoting Gender Equality in Peace Operations</i>	✓		✓		✓
<i>Implementation of the UN Security Council Resolutions on the Women, Peace, and Security Agenda in Africa</i>	✓		✓		
<i>Implementation of the UN Security Council Resolutions on the Women, Peace, and Security Agenda in Asia and the Pacific</i>	✓				
<i>Implementation of the UN Security Council Resolutions on the Women, Peace, and Security Agenda in Latin America and the Caribbean</i>	✓				✓
History of Peacekeeping Operations					
<i>The History of United Nations Peacekeeping Operations During the Cold War: 1945 to 1987</i>	✓		✓		✓
<i>The History of United Nations Peacekeeping Operations Following the Cold War: 1988 to 1996</i>	✓		✓		✓
<i>The History of United Nations Peacekeeping Operations from Retrenchment to Resurgence: 1997 to 2006</i>	✓		✓		✓
<i>The History of UN Peacekeeping Operations from 2000–2020</i>	✓		✓		✓



Peace Operations Training Institute®

ABOUT THE PEACE OPERATIONS TRAINING INSTITUTE

POTI is an independent non-profit provider of globally accessible self-paced, on-demand e-learning courses on peace support, humanitarian relief, and security and stability operations at little to no cost to the student. The Institute is committed to bringing impartial, essential, and practical knowledge to civilian, police, and military personnel working towards peace worldwide. There are no professional or academic prerequisites for enrolment in any POTI course.

The curriculum focuses on the knowledge required to serve on multidimensional peace operations more effectively and

builds capacities for individual peace operations personnel and national peacekeeping training centres. The self-paced, downloadable format allows students to study peace operations topics from anywhere in the world and prepare for deployment to a mission, increasing effectiveness in the field and complementing study in the classroom.

Our curriculum fulfils many training needs, including preparing for deployment to a peace operation, increasing effectiveness in the field, and complementing study in the classroom.

**Study peace and
humanitarian relief
any place, any time**



UN Photo by Harandane Dicko



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