

Peace Operations Training Institute

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NEWSLETTER MARCH 2018

Désarmement, démobilisation et réintégration (DDR) : tour

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New French Translation of Disarmament, Demobilization, and Reintegration (DDR): A Practical Overview expands curriculum for francophone students

The Peace Operations Training Institute is pleased to announce the release of the new course Désarmement, demobilisation et réintégration (DDR): tour d'horizon pratique. This latest addition to the Institute's curriculum is the French translation of the 2017 course Disarmament, Demobilization, and Reintegration (DDR): A Practical Overview.

The 2017 edition of the course features the latest recommendations and strategies for DDR practitioners in the field and recent United Nations doctrine, including the 2014 UN Integrated DDR Standards (IDDRS).

Course author Cornelis Steenken joined the Canadian Navy in 1975 and graduated from the Royal Military College in 1980, serving in

numerous staff, command, exchange, training, and operational positions onboard ship and ashore. Steenken was the Senior Adviser on DDR at the Swedish Defence University from 2004 to 2008. In April 2008, he was selected as the first coordinator of the UN Inter-Agency Working Group on DDR where he helped coordinate 21 UN agencies working with the IDDRS and DDR at both the policy and field levels. In this position, Steenken collected field lessons and developed knowledge management tools, training, and new and revised DDR policy. He left the UN in 2012 and is now a private consultant.

The Institute is pleased to offer this course to its French-speaking students.

2017 Enrolment statistics:

137,078 Number of course enrolments 188 Countries represented by POTI students 53,279 Total active students enrolled



The Peace Operations Training Institute (POTI) is an independent non-governmental organization (NGO) recognized by the United States Internal Revenue Service as a 501(c)(3) tax-exempt not-for-profit public charity based in Williamsburg, Virginia, USA.



Above: Nepal Army Birendra Peace Operations Training Centre students and staff participate in training activities. All photos courtesy BPOTC.

NTCELP Partner Focus: Birendra Peace Operations Training Centre (BPOTC)

The following article was submitted by the Nepal Army Birendra Peace Operations Training Centre. It has been lightly edited for content and clarity.

Nepal Army Birendra Peace Operations Training Centre (BPOTC) is dedicated to providing training to all Nepalese Army personnel participating in various United Nations peacekeeping operations. BPOTC is located at Panchkhal, Nepal, which is 45 km east of Kathmandu. The Nepalese Army established an ad hoc peacekeeping training camp in 1986 that was subsequently restructured into a dedicated training centre in 2001. It was renamed as Birendra Peace Operations Training Center with the motto "Peace with Honour".

BPOTC conducts pre-deployment training for Nepalese Army contingents and individuals. It also conducts various specialized peacekeeping courses for both national and international students. To meet the current challenges of the mission area, BPOTC has also begun integrating pre-deployment training for police. This training brings Formed Police Units of armed police forces and Nepalese police personnel together at BPOTC for two weeks prior to their deployment on peace operations.

In 2018, BPOTC will conduct pre-deployment training for an estimated 4,600 troops of different contingents before they deploy on UN missions. The centre will also conduct UN Military Observer (UNMO) and United Nations Staff Officer courses to around 250 personnel selected to deploy as UNMO or staff officers to various missions.

BPOTC began its partnership with the Institute in 2014. At least three POTI courses are mandatory for BPOTC students selected to deploy as UNMO or staff officers in force/ sector headquarters. Courses are assigned to students as they pertain to their duties and appointments on mission. About 250 Nepalese Army personnel complete various courses from POTI annually. Students are encouraged to continue their studies with the Institute after they complete mandatory coursework.

Visit the BPOTC website to learn more about the training offered and read about the Nepalese Army and its contributions to peacekeeping http://bpotc.mil.np/index.html.



Captain Binod KC (above) is an instructor officer at BPOTC. He is an active POTI student and has completed six courses.

Partnerships and course assessment enhance curriculum

By collaborating with United Nations agencies and national peacekeeping training centres, the Institute's courses can reflect the highest quality of current UN doctrine and standards.



Developed in collaboration with the United Nations Mine Action Service (UNMAS) and the Geneva International Centre for Humanitarian Demining (GICHD):

Mine Action and Explosive Hazard Management: Humanitarian Impact, Technical Aspects, and Global Initiatives

Three courses developed with the UN Entity for Gender Equality and the Empowerment of Women (UN Women):

Implementation of the UN Security Council Resolutions on the Women, Peace, and Security Agenda in Africa; in Asia and the Pacific; in Latin America and the Caribbean



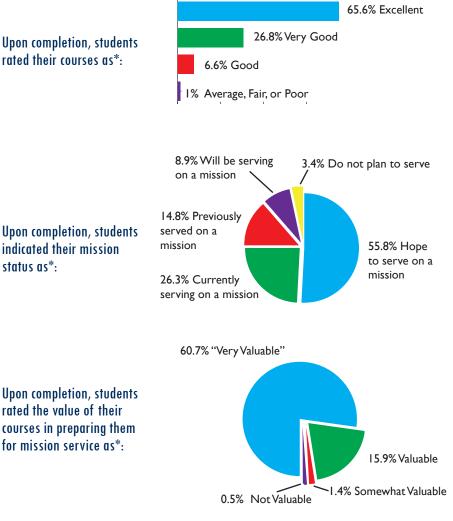
Developed in collaboration with the World Health Organization:

Ebola Virus Disease: Awareness and Precautions for Peacekeeping Personnel

Monitoring and evaluation

POTI employs an active system of Monitoring and Evaluation to measure the effectiveness of its courses and student satisfaction. During the training cycle, students complete pretests and End-of-Course examinations to gauge comprehension and learning. After submitting an examination, students are encouraged to complete course feedback questionnaires, participate in focus groups, and respond to three- and nine-month follow-up surveys. Students also can use a five-star course-rating system and submit reviews that are posted online. These reviews are visible to prospective students and are not edited by the Institute. The Institute also sends questionnaires to supervisors to measure the impact its courses have on performance in the field.

In 2017, 92.32% of students surveyed described their courses as either "Excellent" or "Very Good", and 98.95% of students rated them positively. More than 40% of students surveyed either have previously served or are currently serving on peace operations worldwide. A vast majority of students rated their course as "Valuable" or "Very Valuable" in preparing them for deployment on mission.



* Percentages represent averages of all students surveyed in 2017.

POTI Introduces New Regional Training Opportunity

The Peace Operations Training Institute is pleased to announce the expansion of one of its most significant training programmes. The National Training Centre E-Learning Programme (NTCELP) is growing in 2018 to include seven countries in South Asia.

Under NTCELP South Asia, national training centres in Afghanistan, Bangladesh, Bhutan, India, Nepal, Pakistan, and Sri Lanka will be able to use the Institute's courses to supplement face-to-face classroom training. This creates a blended learning experience for students and a ready-made e-learning curriculum for training centres. The list of centres serviced by NTCELP South Asia is available on the Institute's website at <<u>https://</u> www.peaceopstraining.org/programs/ntcelp/>. NTCELP South Asia will provide POTI e-learning to several of the largest troop-contributing countries (TCCs) in UN Peacekeeping. Bangladesh, India, Nepal, and Pakistan are among the top-10 biggest TCCs, ranking second, fourth, sixth, and fifth, respectively. As of 28 February, these seven countries contributed more than 26,000 staff officers, contingent troops, experts on mission, and police personnel to 16 different UN peace operations. The mission with the largest contingent of personnel who will be serviced by NTCELP South Asia is the United Nations Organization Stabilization Mission in the Democratic Republic of the Congo, with 9,176 South Asian peacekeepers. Currently, six missions are staffed by at least 1,600 South Asian peacekeepers apiece.



UN Photo #628497 by JC McIlwaine.

This programme is funded by Global Affairs Canada's Peace and Stabilization Operations Programme.

POTI African and Francophone Programmes Director visits the Federal Democratic Republic of Ethiopia Peace Support Training Centre (FDRE-PSTC)



Ms. Farida Sawadogo, POTI Director of African and Francophone Programmes, visited the Federal Democratic Republic of Ethiopia Peace Support Training Centre (FDRE-PSTC) on 21 March 2018. During her visit, she met with the commandant of the centre, the head of training support, and the French and US advisers to FDRE-PSTC. Their discussions covered a broad range of topics including new construction at the centre, training priority projects, projected e-learning usage increases by FDRE-PSTC students, the logistics involved in training, and the importance of internet accessibility. FDRE-RPTC officials also explored the possibility of developing their own courses and how POTI could facilitate that project.

L to R: Lieutenant Colonel Jean-Marie Pichouron, French Military Adviser-Liaison Officer to FDRE-PSOTC; Brigadier General Habtamu Tilahun, Commandant, FDRE-PSTC; Ms. Sawadogo; and Lieutenant Colonel (retired) Randell R. Torno, US Adviser.



From the desk of the Executive Director, Dr. Harvey Langholtz

The Institute ended 2017 with over 137,000 enrolments, and as we close out the first quarter of 2018, this is looking like another strong year of serving the peacekeeping community with new and expanded programmes.

Dr. Langholtz

POTI will continue to partner with national peacekeeping training centres worldwide to produce blended learning through the National Training Centre E-Learning Platform (<<u>https://www.peaceopstraining.org/programs/ntcelp/</u>>). However, the Institute will now expand this programme to offer the same e-learning courses directly to individual students from Africa, Latin America, and South Asia who may not have the opportunity to attend classroom courses at their national peacekeeping training centre. This new programme is titled Individual E-Learning for Peacekeepers (IELP), and more information on it is available at <<u>https://www. peaceopstraining.org/programs/ielp/</u>>. Both NTCELP and IELP are made possible by the generous support of Global Affairs Canada.

The Australian Defence Force has also made possible e-learning for peacekeepers for their regional neighbours through E-Learning for

Peacekeepers in the Asia Pacific (ELPAP). ELPAP is available to both peacekeepers in training at the national peacekeeping training centre of Australia or their home country, as well as directly to individual peacekeepers not in a training centre classroom. Read more about ELPAP at <<u>https://www.peaceopstraining.org/programs/ntcelp/</u> asia-pacific/elpap/>.

The governments of Spain and the United Kingdom as well as UN Women provide the funding that allows the trio of Women, Peace, and Security courses to be free to all worldwide. The UK also provides funding for E-Learning for African Peacekeepers (ELAP).

POTI continues to serve all military peacekeepers, police, and civilians deployed on UN, African Union, or hybrid missions through E-Learning for Mission Staff (ELMS), accessible at <<u>https://www. peaceopstraining.org/programs/elms/</u>>. ELMS also is funded by Global Affairs Canada.

It is my pleasure to visit many of these partners, and it is our honour here at POTI to join with these institutions in our shared goal of serving the peacekeeping community.