



Peace Operations Training Institute®

Study peace and humanitarian relief any place, any time

NEWSLETTER DECEMBER 2016

Our thanks to the following sponsors that financially support e-learning on peacekeeping:



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New updates to the French curriculum: *Commanding UN Peacekeeping Operations, Mine Action and Explosive Hazard Management, and Advanced Topics in United Nations Logistics*

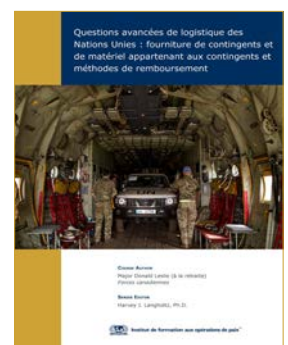
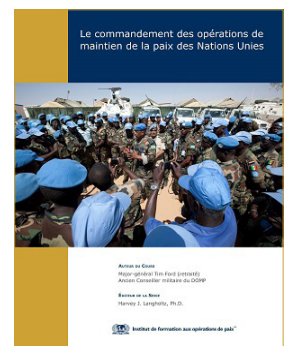
Le commandement des opérations de maintien de la paix des Nations Unies was released on 22 September. The course was designed for military, police, and civilian students who may find themselves in leadership positions in peacekeeping operations, or for those wishing to understand the responsibilities and difficulties that come with commanding a peacekeeping operation. It is useful for participants at the strategic, operational, and tactical levels, and for senior and junior leaders on peacekeeping operations. Topics in the course include the relationship and agreements between the UN and troop- and police-contributing countries, the selection and preparation of UN mission leaders, the chain of command, and tactical techniques.

Lutte antimines et gestion des risques explosifs : impact humanitaire, aspects techniques et initiatives mondiales was released on 18 November. Through a generous grant from the Organisation internationale de la Francophonie, the French-language course is available at no charge. The course seeks to empower students with the knowledge to champion the United Nations' vision of a world without landmines, "where individuals and communities live in a safe environment conducive to development and where the human rights and the needs of mine and ERW victims are met and survivors are fully integrated as equal members of their societies." The course covers important topics including mine action guidelines for ceasefires

and peace agreements, landmine and explosive remnants of war safety training, International Mine Action Standards (IMAS) and guidelines for application, and the electronic mine action network E-MINE.

The Institute also released *Questions avancées de logistique des Nations unies : fourniture de contingents et de matériel appartenant aux contingents et méthodes de remboursement*, a French translation of the contingent-owned equipment (COE) course, which was updated in January 2016. This course provides students with an in-depth look at the provision of, and reimbursement for, troops and equipment that troop-contributing countries provide to UN peacekeeping missions. The primary reference is the most recent version of the UN COE Manual. This course examines what the COE system was designed to achieve and the rationale behind its creation. Topics include standard elements of COE, verification, transportation, loss and damage, rates, and responsibilities.

You can sign up for one or more of these courses by clicking the title when you visit the POTI curriculum page, <www.peaceopstraining.org/courses>.



Student Feedback: *Commanding UN Peacekeeping Operations*

5 Stars ★★★★★

"As a commander this course opened my eyes on many things for my next command mission." Submitted by: Jean Paul Higiyo, Rwanda,

17 October 2016



POTI Chief of Content attends Pilot Training on Child Protection for United Nations Police

From 5 December to 9 December 2016, POTI Chief of Content Ramona Taheri attended a Pilot Training Workshop hosted by the United Nations Logistics Base in Brindisi, Italy. The purpose of the event was to unveil a new classroom training course and to collect feedback from attendees, which will be incorporated into the training before it is finalized.

POTI is honoured to have participated in the workshop and commends the United Nations Department of Peacekeeping Operations for their inclusive approach to creating training materials. The protection of children remains a priority for peacekeepers around the world.



Participants of Pilot training on child protection for United Nations Police, December 2016. Photo courtesy of the United Nations Global Service Centre (UNGSC).

POTI contributes to international and regional peacekeeping training associations during 2016

National peacekeeping training centres on every continent blend POTI e-learning into their classroom courses. POTI connects with these centres and other stakeholders by participating in international and regional conferences of peacekeeping training centres throughout the world.

The 22nd annual meeting of the International Association of Peacekeeping Training Centres (IAPTC) was hosted by the Peace Support Operations Training Centre (PSOTC) of the Armed Forces of Bosnia and Herzegovina in September 2016. As shown in the photo below, POTI was represented by (L to R) Ramona Taheri, Chief of Content; Harvey Langholtz, Executive Director; Vanessa Anderson, Registrar and Chief of Institutional Relations; and Ximena Jimenez, course author. The annual meeting of IAPTC draws peacekeeping trainers from around the world and provides an opportunity for standardizing and coordinating global training programmes.

In August, the African Peace Support Trainers Association (APSTA) annual conference was hosted by Egypt's Cairo Center for Conflict Resolution and Peacekeeping in Africa (CCCPA). POTI's Chief of Francophone Programmes, Farida Sawadogo, attended on behalf of the institution. POTI and APSTA have a signed agreement for collaboration and coordination. Each year, POTI provides tens of thousands of enrolments to individual African military peacekeepers and police through E-Learning for African Peacekeepers (ELAP) (<www.peaceopstraining.org/programs/e-learning-for-african-peacekeepers>). POTI also serves African national peacekeeping training centres through the African National Training Centre E-Learning Platform (NTCELP) (<www.peaceopstraining.org/programs/ntcelp/africa>).

In July, Paraguay's Armed Forces Joint Peacekeeping Training Centre (CECOPAZ) hosted the Latin American Association of Peacekeeping Training Centres (ALCOPAZ) annual meeting in

Asunción. Vanessa Anderson represented POTI and accepted an award of recognition for POTI's support from the Mexican delegation. POTI holds membership in ALCOPAZ with Observer Status and serves ALCOPAZ in English, Portuguese, and Spanish through NTCELP (<www.peaceopstraining.org/programs/ntcelp/latin-america>).

Italy's Center of Excellence for Stability Police Units (CoESPU) hosted the European Association of Peacekeeping Training Centres (EAPTC) annual conference in Vicenza in May. POTI's Chief of Content provided a presentation on the effectiveness of e-learning as well as the programmes POTI provides during the conference. POTI works in collaboration with European training centres in the development of courses such as *Core Pre-deployment Training Materials* and offers NTCELP to centres such as the Finnish Defence Forces International Centre.

Through these associations, the Institute has been able to coordinate with stakeholders in peacekeeping training worldwide.

Representatives from POTI at the 2016 IAPTC Ideas Bazaar in Sarajevo.





Picture submitted to the Flickr photostream by POTI student Gabriele Riccioni (Italy) with the caption:


“Italian-Indonesian collaboration for the maintenance of helicopter Bo-105 in the Italtair’s hangar.”

Riccioni completed four courses in 2016.

Peace Operations Specialized Training (POST) Certificate popular with students, completion rate at 92.97%

The Peace Operations Specialized Training (POST) Certificate programme began in March 2014. On average, POTI records 30 POST Certificate enrolments each month. Students who sign up for and finish this training are able to demonstrate their professional competency and add to their qualifications by completing the prescribed set of courses, passing a comprehensive exam, and earning one or more of the six certificates available. Each student account contains a personalized, tabbed, dynamic POST Cert chart which provides a convenient planning tool for completion of the programme. The chart contains a tab for each area of specialty. Through this tool, students can quickly determine which courses to sign up for, which courses are in progress, and which courses have been completed for each topic. You can use the table below to determine the course options and requirements for each certificate.

Students can sign up for courses to earn a POST Certificate through any POTI programme for which they are eligible. Many POST Certificate students sign up for courses through the regionally sponsored E-Learning for African Peacekeepers (ELAP) programme and the E-Learning for Peacekeepers from Latin America and the Caribbean (ELPLAC) programme. Individuals representing the entire range of the POTI student community have earned and are working towards POST Certificates. We are very pleased to announce the completion rate for POST Certificates is 92.97%. We congratulate each student on their success and dedication. Visit the POST Certificate page on our website: <www.peaceopstraining.org/specialized-training-certificates> for more information about this training opportunity.

Peace Operations Specialized Training (POST) Certificate Areas of Specialization						
	Military Studies	Police Studies	Civilian Service	Gender Awareness	Logistical Support	Human Rights
3-Course Common Core	Principles and Guidelines					
	An Introduction to the UN System					
	Core Pre-deployment Training Materials					
Select 2 Electives	Commanding UN Peacekeeping Operations					
	Ethics in Peacekeeping					
	Gender Perspectives in UN Peacekeeping Operations					
	Protection of Civilians					
Select 3 from Area of Specialization	DDR	DDR	DDR	Any Women, Peace, and Security course	Logistical Support to UN Peace Ops	DDR
	International Humanitarian Law	International Humanitarian Law	Conduct of Humanitarian Relief Ops	Preventing Violence Against Women	Operational Logistical Support	Human Rights
	UNMO	UN-CIMIC	Mine Action	UN-CIMIC	Advanced Topics in UN Logistics (COE)	Human Rights and Peacekeeping
	Mine Action	UNPOL	UN-CIMIC			UN-CIMIC
	UN-CIMIC					



Dr. Langholtz

From the desk of the Executive Director, Dr. Harvey Langholtz

As 2016 draws to a close, I am both encouraged and humbled by the demand for e-learning on peacekeeping and the number of institutions and individuals who both use and provide e-learning worldwide.

There are now nearly 50 national peacekeeping training centres, police training centres, and other institutions worldwide that are able to blend POTI e-learning on peacekeeping into their classroom curriculum through the National Training Centre Platform (NTCELP) at <www.peaceopstraining.org/programs/ntcelp>. Every United Nations, African Union, and hybrid peacekeeping mission has access to POTI courses through E-Learning for Mission Staff (ELMS) at <www.peaceopstraining.org/programs/elms>. Generous grants from Australia, Canada, the Netherlands, Norway, Spain, Sweden, and the UK in recent years fund our efforts at POTI. In addition, the Organisation internationale de la Francophonie (OIF) supports POTI courses in French.

POTI is pleased to collaborate with several UN agencies in the development and distribution of e-learning specific to their own areas of responsibility. We are pleased to work with UN Women to distribute a three-course suite on Women, Peace, and Security. It was our honour to work with the World Health Organization to develop a course on Ebola Prevention for Peacekeepers – which is still in demand two years after the epidemic and emergency. We are pleased to work with the United Nations Mine Action Service to distribute the Mine Action course authored by UNMAS and we look forward to further collaborations with other UN Offices.

Our POTI course authors – all experts in their fields – have done an excellent job keeping our curriculum current. During the past few months we have released an update to the Protection of Civilians course by Mr. Julian Harston, former SRSG at MINURSO, as well as several courses in French: Methods and Techniques for Serving on a Peacekeeping Mission as a UN Military Observer by Lt. Col. Egil Nordli (retired) of Norway; Peacekeeping and International Conflict Resolution by Professor Tom Woodhouse of the UK; and Mine Action and Explosive Hazard Management: Humanitarian Impact, Technical Aspects, and Global Initiatives by UNMAS. During the next few months we anticipate releasing completely revised editions of UNPOL and The Conduct of Humanitarian Relief Operations.

Our POTI Board of Directors, drawn from every continent, has provided excellent leadership and oversight. Most of all, I express my thanks and appreciation to peacekeepers worldwide who depend on POTI for e-learning on peacekeeping. It is our honour to provide an average of 300 enrolments each day 24/7/365. Earlier this year, POTI provided our one millionth enrolment. During 2016 we will again exceed 100,000 enrolments. Our students are the individual peacekeepers we strive to serve every day, who in turn serve to bring peace and relief to troubled regions and threatened populations. On behalf of the POTI staff you see pictured here, we extend our gratitude, thanks, and respect to all the institutions and individuals with whom we partner. It is our honour to serve with you in the interest of peace.

We offer our sincere thanks to all of our supporters, students, authors, and friends who made this year successful.

Your involvement during 2016 helped POTI provide more than 1 14,000 course enrolments and support the efforts of more than 46,000 students.

*As you celebrate this holiday season may your heart be filled with joy and peace.
May blessings of the holidays stay with you throughout the New Year.*

*Best Wishes,
The POTI Team. Front l to r: Ramona Taberi, Chief of Content; Harvey Langholtz, Executive Director; Vanessa Anderson, Registrar and Chief of Institutional Relations. Middle l to r: Marianne Wrightson, Chief of Programme Services; Susan Terrien, Treasurer. Back l to r: Ian Brickey, Multimedia Specialist/Copy Editor; Tim Paetz, Chief of Information Technology.*

